

Spanish

The Spanish curriculum for fifth grade combines cultural studies with expansion of vocabulary and conversation skills. In addition, students engage in study of parts of speech and written language. The method of instruction combines the use of visual vocabulary cards, listening activities, and grammar practice. The intent is to build basic conversation skills with Spanish. (Available only at English Station and Rock Creek.)

Library

The student will

- Build on previous year's skills
- Become familiar with specialized encyclopedias and magazine indexes
- Become independent users of the non-fiction section of the library including use of the Dewey Decimal System
- Understand and be able to correctly use the following terms: appendix, theme, science fiction, preface, prequel, sequel, and Melvil Dewey
- Develop an understanding of all genre of fiction as determined by classroom curriculum
- Develop a love of reading and understand the benefits of reading as a life-long skill

Field Trips and Special Events

Field Trips and Special Events

Individual classes go on specific field trips and participate in special events that coordinate with their curriculum units. Examples of typical field trips and special events may include:

- Fifth Grade Celebration
- Biztown
- Planetarium
- Ranch
- Kentucky Conservation
- Praise Team
- 6th Grade Orientation - students visit Middle School in preparation for their transition to sixth grade

Physical Education

The goal of the PE staff at Christian Academy is to help students achieve their physical best through the use of games, sports, and special activities. Students will participate in Presidential Fitness Testing, which measures endurance, abdominal and arm strength, flexibility, and agility. Following directions and participation are encouraged as well as good fitness habits, sportsmanship, leadership, and teamwork.

Resources & Textbooks

Spelling - *Zaner Bloser*
 Reading - *Foundations and Frameworks*
 Handwriting - *Handwriting Without Tears*
 Grammar and Writing - *Being A Writer*
 Math - *Go Math! by Houghton-Mifflin Harcourt*
 Science - *BJU Press*
 Social Studies - *Heritage Studies by BJU Press / Nystrom*
 Bible - *ACSI / Purposeful Design*
 Bible - *New International Version*
 Spanish - *EMC - SymTalk*
 Music - *Game Plan*

In addition, teacher created materials are used.

Fifth Grade

This curriculum overview has been prepared to assist you in gaining an understanding of what students at this grade level are taught. Teachers and other school staff are prepared to present a balanced instructional program and establish an environment conducive to learning. The purpose is to answer several common questions...

“What will my child be taught in this grade?”
“What makes this grade unique?”

We hope you find the information helpful in answering your questions. For more detail, we encourage you to talk to the teacher of a particular grade or the school's principal.



What is curriculum and why is it important for you to know anything about it? Is it really all that helpful for me as a parent to know what is being taught?

Curriculum is described as “what we teach” while instruction is described as “how we teach it.” The distinction of the Christian School, however, is found in the one element that is central to both these concepts - the Bible. What is taught and how it is taught revolves around God's revelation as seen in His Holy Scriptures. With that in mind, this pamphlet contains the “basic” curriculum taught in a particular grade, that is the minimum expectations for what students are expected to learn. Of course, the minimum is not all that is taught.

Each teacher expands upon the minimum with his/her own spiritual, professional and personal experience, expertise, interests, or hobbies to develop an outstanding learning opportunity for students in the classroom. This instructional component is further expanded by the use of text materials, technology, field trips, guest speakers, and parental input along with additional resource material to provide each student with the best possible opportunity to learn the required content.



Christian Academy
 OF LOUISVILLE
 ENGLISH STATION CAMPUS

For more information:
 (502) 244-3225

Revised September 2016

Bible

Studies in the Old Testament that emphasize choices and their consequences describes the fifth grade Bible curriculum. By examining the lives of Moses, Joseph, David, Nehemiah, Elijah, and Jesus students learn a variety of truth principles. Some of the principles include: Forgiveness is unconditional, respect the counsel of Godly leaders, God is faithful despite suffering, and religious activities alone do not draw people to God. Daily prayer and devotion are part of each classroom culture. Students are also expected to recite and explain assigned scripture verses each week, as well as complete projects, assignments, and graphic organizers to facilitate their understanding of the lesson content.

Chapels

The student will

- Join either a 3-5 grade level group or a K-5 group in a weekly chapel time for worship, drama, and sharing of a biblical application.
- Be challenged by guest speakers to live out their faith in their own personal expression.

Service Projects

The student will participate in class-specific and school-wide service projects designed to help students follow biblical principles to serve others and benefit the community as an expression of God's love and concern.

Language Arts

Spelling/English

This course seeks to develop vocabulary, grammar, mechanics, and phonics. Dictionary skills, syllabication, and parts of speech are included. Our goal is to assimilate these entities into everyday usage. Students receive instruction in parts of speech, sentence and paragraph structure, composition, grammar, mechanics, literature, referencing and thinking, listening, and speaking skills. As fifth graders, students focus on taking writing pieces through the entire writing process. They complete fiction pieces, a research paper, persuasive pieces, and poetry.

Reading

Reading comprehension is developed through small group instruction, vocabulary development, and learning to organize thinking through the use of visual tools. Additionally students spend time focusing on reading fluency. Reading units for the year are character, setting, drawing conclusions, problem solving, summarization, compare and contrast and two mini-units on poetry and figurative language.

Science

The fifth grade science curriculum focuses on matter, energy and heat, the solar system, weather and atmosphere, environments and ecosystems and our human bodies designed by God.

Mathematics

Students develop mathematical thinking in three areas: conceptual understanding, procedural knowledge and problem solving. The math program incorporates hands-on activities, technology, expression of math using pictures, explanation and symbols, as well as vocabulary development.

Curriculum content includes:

- Addition and subtraction of two through five digit whole numbers
- Multiplication by multi-digit factors
- Division by one and two digits with quotients up to four digits
- Addition, subtraction, multiplication, and division of fractions and decimals
- Estimation, mental math
- Ratio, proportion, percent
- Graphing & probability

Interwoven throughout the entire curriculum is problem solving to promote practical applications of concepts.

Computer

The computer/technology curriculum incorporates 21st century skills. Students are presented with instruction, lessons and projects designed to foster thinking in the following areas: creativity and innovation; communication and collaboration; research and information fluency; critical thinking, problem solving and decision making; and digital citizenship. Students continue to improve basic computer skills through activities that include keyboarding, creation and manipulation of spreadsheets, word processing, creation and manipulation of presentation software, as well as Christ-like use of internet for research.

Social Studies

The fifth grade social studies curriculum addresses history from 1900 to 2009. As students read about the World Wars, the Roaring Twenties, the Cold War, and current events they are analyzing the role of God during those historic time periods, and the changing views of society about God. Students are asked questions such as: Who establishes leaders? What is the biblical purpose of government? An economics unit is planned where students participate running a town with goods, services, bank accounts, and taxes. The unit culminates with a trip to Biz Town where all fifth graders from the school system work together to operate the model city sponsored by Junior Achievement.

Fine Arts

Music

The curriculum for music seeks to develop and encourage students in the areas of: vocal training, singing, diatonic scales, pitch matching, singing rounds and descants. The students will also learn to identify tempo, melody, tone color, style and harmony. Recorders are reviewed with an emphasis on playing and singing in ensembles (recorders, Orff instruments and voice).

Art

Students will use a wide variety of media with emphasis upon developing Aesthetic Concepts, understanding the role of art in our cultural heritage, and developing a satisfactory individual self-expression.