

## Spanish

The Spanish curriculum for kindergarten emphasizes exposure and practice with basic vocabulary. The expectation is that students can recognize the spoken words from various categories and be able to also pronounce those words. Students are taught vocabulary words and phrases enabling them to conduct simple conversations in Spanish. (Only available at English Station and Rock Creek.)

## Library

*The student will*

- Be introduced to library procedures.
- Understand the differences between fiction and factual books.
- Be introduced to Christian authors.
- Develop respect for library materials through the proper care and handling of books.
- Develop a love of reading and understand the benefits of reading as a life-long skill.

## Field Trips and Special Events

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Individual classes go on specific field trips and participate in special events that coordinate with their curriculum units. Examples of typical field trips and special events include:

- Pumpkin Farm & Orchard
- Nursing Home Visit
- Stage One- play relating to literature units
- Derby Dinner Playhouse
- Thanksgiving Celebration
- Grandparents Day
- 100th Day Celebration
- Book Buddies

## Computer

Students will be introduced to basic computer skills, two hand typing, keyboarding, word processing and accessing predetermined web sites.

## Physical Education

Students will be introduced to basic skills. The goal of the PE staff at Christian Academy is to help students achieve their physical best through the use of games, sports, and special activities.

## Resources & Textbooks

- Bible - *ACSI/Purposeful Design*
- Bible - *NIV version*
- Phonics - *ABEKA*
- Literature Concepts - *Foundations and Frameworks*
- Math - *Go Math! by Houghton-Mifflin Harcourt*
- Handwriting - *Handwriting Without Tears*
- Social Studies - *Nystrome*
- Science - *Teacher created units*

# Kindergarten

This curriculum overview has been prepared to assist you in gaining an understanding of what students at this grade level are taught. Teachers and other school staff are prepared to present a balanced instructional program and establish an environment conducive to learning. The purpose is to answer several common questions...

*“What will my child be taught in this grade?”  
“What makes this grade unique?”*

We hope you find the information helpful in answering your questions. For more detail, we encourage you to talk to the teacher of a particular grade or the school’s principal.



*What is curriculum and why is it important for you to know anything about it? Is it really all that helpful for me as a parent to know what is being taught?*

Curriculum is described as “what we teach” while instruction is described as “how we teach it.” The distinction of the Christian School, however, is found in the one element that is central to both these concepts - the Bible. What is taught and how it is taught revolves around God’s revelation as seen in His Holy Scriptures. With that in mind, this pamphlet contains the “basic” curriculum taught in a particular grade, that is the minimum expectations for what students are expected to learn. Of course, the minimum is not all that is taught.

Each teacher expands upon the minimum with his/her own spiritual, professional and personal experience, expertise, interests, or hobbies to develop an outstanding learning opportunity for students in the classroom. This instructional component is further expanded by the use of text materials, technology, field trips, guest speakers, and parental input along with additional resource material to provide each student with the best possible opportunity to learn the required content.



**Christian Academy**  
OF LOUISVILLE  
ENGLISH STATION CAMPUS

For more information:  
(502) 244-3225

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# Bible

Bible content is taught as a separate subject, but it is also integrated into every kindergarten unit of study. Emphasis on God's loving care is the highlight of the kindergarten Bible curriculum. Students are exposed to the Old Testament accounts that show God's character traits. The New Testament section of the curriculum exposes the character traits of Jesus as God's son. Bible songs, drama, poems, and other hands-on activities are used to enhance each unit. The children participate in daily devotions and prayer. A scripture verse is memorized and recited weekly.

## Study Topics Include:

- Adam and Eve - temptation
- Noah - judgement
- Moses - leading
- Samuel - listening
- David - loyalty
- Jesus & the Disciples - equipping
- Parable of the Sower

## Chapels

*The student will*

- Join either a K-2 or K-5 group in a weekly chapel time for worship, drama, and sharing of a biblical application.
- Be challenged by guest speakers to live out their faith in their own personal expression.

## Service Projects

The students will participate in class-specific and school-wide service projects designed to help them follow biblical principles to serve others and benefit the community as an expression of God's love and concern.

# Language Arts

The joy and pleasures of reading and writing are experienced each day in kindergarten. Reading strategies for beginning reading are introduced, teaching children to be thinkers and to delve into literature. The reading program also helps students to think about sequence of events, cause and effect, drawing conclusions, character, and other comprehension skills rather than recall facts.

An important component of reading is learning letter recognition, and sound identification in order to learn to read words and sentences.

Formal handwriting instruction is provided using a simple developmentally based curriculum. Multisensory activities are incorporated into each handwriting lesson.

Practice of oral communication, learning to discriminate many sound parts, and instruction assisting students in developing competence in spelling, writing, reading, memory, and library usage are utilized.

## Other skills include:

- Journal Writing
- Decoding printed words using phonics and context clues
- Listening and speaking skills
- Reading readiness
- Visual and sound recognition of all letters
- Separating and blending sounds
- Formation of upper and lower case letters
- Distinguish between real and imaginary (through stories)

# Mathematics

Basic numerals and number concepts are taught, and the central goal for learning is problem solving. A variety of manipulative items, technology applications, and games using mathematics principles are included. Drawing activities are also used to help children build mental images of math concepts. A secondary goal is the development of student confidence, which accompanies the ability to solve problems.

## Topics include:

- Problem solving strategies
- Counting to 100 by 1's, 5's, and 10's
- Counting, writing, recognizing numerals 0-100
- Calendar skills
- Showing parts of a whole
- Measurement
- Estimation
- Time (hour) and Money
- Shapes
- Intro to Addition and Subtraction
- Classification
- Recognition and value of coins

# Social Studies

In social studies students are introduced to the world and how they relate to it. Emphasis is on helping the students find their special place in the world, community, school, and family.

## Topics include:

- Family and Home
- Communities
- Our World
- Missions & Cultural Awareness
- Holidays—Native Americans
- Famous Americans
- Beginning Map Skills

# Science

Science is integrated into the curriculum through the alphabet letter of the week, learning centers, and special units. The main emphasis is on observation and exploration of everyday things in our world. Grouping and classification of like and different objects, study of the seasons, health and safety and the senses are included.

## Additional topics include:

- Plants—Ocean Life
- Weather and Seasons
- Woodland Animals
- Magnets - Sink and Float
- Measurement
- Animals & Their Habitats

# Fine Arts

## Music

The kindergarten music curriculum encourages active musical learning through singing, play, speaking and movement.

## In addition, students will:

- Sing alone or with a group.
- Be introduced to basic concepts and elements of music.
- Sing, play and move to varied repertoire and styles of music.
- Play instruments alone and with others.

## Art

Students will use a wide variety of media with emphasis upon non-verbal expression of individuality. The Art curriculum seeks to encourage creativity, problem solving and self-expression.