

Fine Arts

Music:

The curriculum for music seeks to develop and encourage students to use their musical talents to worship God, as well as reinforce and nurture development in language skills, listening and self-expression. Students will be introduced to the musical staff, learn to read and play quarter, eighth and half notes, and sing and play along with others.

Art:

Students will use a wide variety of media with emphasis on non-verbal expression of individuality. The Art curriculum seeks to encourage creativity, problem solving and self-expression.

Library

The student will

- Build on previous year's skills.
- Become an independent user of fiction section of library.
- Be introduced to well known authors and illustrators.
- Be introduced to Christian authors such as Max Lucado, John Trent & Elizabeth Murphy.
- Use the encyclopedia.
- Use computerized catalog searches.
- Participate in Accelerated Reader.

Field Trips and Special Events

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Individual classes go on specific field trips and participate in special events that coordinate with their curriculum units. Examples of typical field trips and special events include:

- Louisville Safety City
- Pastors' Day
- Christmas Program
- Grandparents' Day
- Holiday Parties
- Locust Grove
- Cornucopia Farm

Physical Education

The goal of the PE staff at Christian Academy is to help students achieve their physical best through the use of games, sports, and special activities. Students will participate in Presidential Fitness Testing, which measures endurance, abdominal and arm strength, flexibility, and agility. Following directions and participation are encouraged as well as good fitness habits, sportsmanship, leadership, and teamwork.

Resources & Textbooks

Spelling - *ABEKA*
Reading - *Foundations and Frameworks & ABEKA*
Handwriting - *Handwriting Without Tears*
Grammar and Writing - *ABEKA*
Math - *Go Math!* by Houghton-Mifflin Harcourt
Science - *BJU Press*
Social Studies - *Heritage Studies* by BJU Press & Nystrom
Bible - *ACSI / Purposeful Design*
Bible - *New International Version*
Music - *Game Plan*

In addition, teacher created materials are used.

Second Grade

This curriculum overview has been prepared to assist you in gaining an understanding of what students at this grade level are taught. Teachers and other school staff are prepared to present a balanced instructional program and establish an environment conducive to learning. The purpose is to answer several common questions...

"What will my child be taught in this grade?"
"What makes this grade unique?"

We hope you find the information helpful in answering your questions. For more detail, we encourage you to talk to the teacher of a particular grade or the school's principal.



What is curriculum and why is it important for you to know anything about it? Is it really all that helpful for me as a parent to know what is being taught?

Curriculum is described as "what we teach" while instruction is described as "how we teach it." The distinction of the Christian School, however, is found in the one element that is central to both these concepts - the Bible. What is taught and how it is taught revolves around God's revelation as seen in His Holy Scriptures. With that in mind, this pamphlet contains the "basic" curriculum taught in a particular grade, that is the minimum expectations for what students are expected to learn. Of course, the minimum is not all that is taught.

Each teacher expands upon the minimum with his/her own spiritual, professional and personal experience, expertise, interests, or hobbies to develop an outstanding learning opportunity for students in the classroom. This instructional component is further expanded by the use of text materials, technology, field trips, guest speakers, and parental input along with additional resource material to provide each student with the best possible opportunity to learn the required content.



Christian Academy
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Bible

Studies on character traits of various people in the Bible with application to students' life is the focus of second grade curriculum. Students read Old Testament accounts of people who demonstrate important qualities that honor the Lord, such as humility, courage, repentance, loyalty, and obedience. The New Testament study shows how the character Jesus demonstrated was passed to the disciples as they spread the Gospel.

Students are expected to memorize and explain the meaning of selected memory verses each week. They are also quizzed on the content studied in the weekly Bible study units.

Chapels

The student will

- Join a K-2 group in a weekly chapel time for worship, drama, and sharing of a biblical application.
- Be challenged by guest speakers to live out their faith in their own personal expression.

Service Projects

The student will participate in class-specific and school-wide service projects designed to help students follow biblical principles to serve others and benefit the community as an expression of God's love and concern.

Language Arts

Reading

Reading comprehension is developed during our reading instruction time. This includes small group instruction, vocabulary development, and learning to organize thinking through the use of visual tools. Reading units for the year are sequence of events, character, story structure, summarization, main idea, cause/effect, plot and poetry.

Spelling /Phonics

The Spelling instruction coincides closely with the Phonics instruction. Analysis of words is taught through the skills of syllabication, blended sounds, root words, contractions, prefixes, suffixes and compound words. Our goal in spelling is to encourage the students to be accurate spellers who apply rules to spell correctly.

Handwriting

Students master manuscript writing through exercises that reinforce correct letter formation, spacing and fluency.

English

Grammar skills include prepositions, antonyms, synonyms, pronouns, sentence construction, capitalization, punctuation, and parts of speech (nouns, verbs, adjectives).

The skills of the English language are taught so that students have the tools to cope with the demands of other schoolwork and life situations. Spoken, written and auditory communication skills are taught. Process writing is taught by following these steps: creating/planning, first draft, proofreading, peer/teacher conferences, editing, revising, and publishing.

Students use the writing process to create individual writing pieces such as narratives, informative/explanatory pieces, opinion writing and letter writing.

Mathematics

Students develop mathematical thinking in three areas: conceptual understanding, procedural knowledge and problem solving. The math program incorporates hands-on activities, technology applications, expression of math using pictures, explanation and symbols, as well as vocabulary development.

Mathematics units include place value, money and making change, fraction models, 3-digit addition/subtraction, estimation, 1-digit multiplication, time (half-hour), measurement (linear, capacity, weight, area), and problem solving skills.

Science

Students are taught to "think like scientists" by using the scientific method. A "hands-on" approach to science is utilized through classroom activities which are both whole group and independent. Students participate in the school science fair by completing a project which follows the scientific method through experimentation.

Second grade curriculum involves students in the study of: Life Science, Physical Science, Earth Science, and Scientific Thinking. In Life Science, the areas of concentration are on living and non-living things, extinct animals, energy resources, and the human body. The Physical Science curriculum consists of studying the properties of matter, heat, light, sound, machines, magnets and electricity. The Earth Science curriculum concentrates on water, air, weather, and how the earth moves. Scientific Thinking is taught by way of classroom activities and inquiry.

Social Studies

In Social Studies, we are laying the groundwork for Christian citizenship. Students will learn the beauty and greatness of the United States, and will study the principles that make our country great.

Study Topics Include:

- Native Americans
- Explorers from Europe
- New England Colonies
- Middle Colonies
- Southern Colonies
- Revolutionary War
- Liberty and Justice

Computer

The computer/technology curriculum incorporates 21st century skills. Students are presented with instruction, lessons and projects designed to foster thinking in the following areas: creativity and innovation; communication and collaboration; research and information fluency; critical thinking, problem solving and decision making; and digital citizenship. Students will use Christ-like behaviors on the internet.