

Computer

The computer/technology curriculum incorporates 21st century skills. Students are presented with instruction, lessons and projects designed to foster thinking. Students will continue to improve basic computer skills through activities and projects.

Library

The student will

- Build on previous year's skills
- Become familiar with specialized encyclopedias and magazine indexes
- Become independent users of the non-fiction section of the library including use of the Dewey Decimal System
- Understand and be able to correctly use the following terms: appendix, theme, science fiction, preface, prequel, sequel, and Melvil Dewey
- Develop an understanding of all genre of fiction as determined by classroom curriculum
- Develop a love of reading and understand the benefits of reading as a life-long skill

Field Trips and Special Events

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Individual classes go on specific field trips and participate in special events that coordinate with their curriculum units. Examples of typical field trips and special events include:

- Louisville Orchestra
- Pastors' Day
- Grandparents' Day
- Junior Achievement Exchange City
- Ministry to Retirement Community
- 6th Grade Orientation
- 5th Grade Celebration
- Spring Concert

Physical Education

The goal of the PE staff at Christian Academy is to help students achieve their physical best through the use of games, sports, and special activities. Students will participate in Presidential Fitness Testing, which measures endurance, abdominal and arm strength, flexibility, and agility. Following directions and participation are encouraged as well as good fitness habits, sportsmanship, leadership, and teamwork.

Resources & Textbooks

Spelling - *Zaner Bloser*
Reading - *Foundations and Frameworks*
Handwriting - *Handwriting Without Tears & ABEKA*
Grammar and Writing - *Being A Writer*
Math - *Go Math! by Houghton-Mifflin Harcourt*
Science - *BJU Press*
Social Studies - *Nystrom & Silver Burdette*
Bible - *ACSI / Purposeful Design*
Bible - *New International Version*
Music - *Game Plan*

In addition, teacher created materials are used.

Fifth Grade

This curriculum overview has been prepared to assist you in gaining an understanding of what students at this grade level are taught. Teachers and other school staff are prepared to present a balanced instructional program and establish an environment conducive to learning. The purpose is to answer several common questions...

*"What will my child be taught in this grade?"
"What makes this grade unique?"*

We hope you find the information helpful in answering your questions. For more detail, we encourage you to talk to the teacher of a particular grade or the school's principal.



What is curriculum and why is it important for you to know anything about it? Is it really all that helpful for me as a parent to know what is being taught?

Curriculum is described as "what we teach" while instruction is described as "how we teach it." The distinction of the Christian School, however, is found in the one element that is central to both these concepts - the Bible. What is taught and how it is taught revolves around God's revelation as seen in His Holy Scriptures. With that in mind, this pamphlet contains the "basic" curriculum taught in a particular grade, that is the minimum expectations for what students are expected to learn. Of course, the minimum is not all that is taught.

Each teacher expands upon the minimum with his/her own spiritual, professional and personal experience, expertise, interests, or hobbies to develop an outstanding learning opportunity for students in the classroom. This instructional component is further expanded by the use of text materials, technology, field trips, guest speakers, and parental input along with additional resource material to provide each student with the best possible opportunity to learn the required content.



Christian Academy
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Bible

Studies in the Old Testament that emphasize choices and their consequences describes the fifth grade Bible curriculum. By examining the lives of Moses, Joseph, David, Nehemiah, Elijah, and Jesus students learn a variety of truth principles. Some of the principles include: Forgiveness is unconditional, respect the counsel of Godly leaders, God is faithful despite suffering, and religious activities alone do not draw people to God. Daily prayer and devotion are part of each classroom culture. Students are also expected to recite and explain assigned scripture verses each week, as well as complete projects, assignments, and graphic organizers to facilitate their understanding of the lesson content.

Chapels

The student will

- Join a 3-5 grade level group in a weekly chapel time for worship, drama, and sharing of a biblical application.
- Be challenged by guest speakers to live out their faith in their own personal expression.

Service Projects

The student will participate in class-specific and school-wide service projects designed to help students follow biblical principles to serve others and benefit the community as an expression of God's love and concern.

Language Arts

Spelling/English

This course seeks to develop vocabulary, grammar, mechanics, and phonics. Dictionary skills, syllabication, and parts of speech are included. Our goal is to assimilate these entities into everyday usage. Students receive instruction in parts of speech, sentence and paragraph structure, composition, grammar, mechanics, literature, referencing and thinking, listening, and speaking skills. As fifth graders, students focus on taking writing pieces through the entire writing process. They complete fiction pieces, a research paper, persuasive pieces, and poetry.

Reading

Reading comprehension is developed through small group instruction, vocabulary development, and learning to organize thinking through the use of visual tools. Additionally students spend time focusing on reading fluency. Reading units for the year are character, setting, drawing conclusions, problem solving, summarization, compare and contrast and two mini-units on poetry and figurative language.

Science

The fifth grade science curriculum focuses on matter, energy and heat, the solar system, weather and atmosphere, environments and ecosystems and our human bodies designed by God.

Mathematics

Students develop mathematical thinking in three areas: conceptual understanding, procedural knowledge and problem solving. The math program incorporates hands-on activities, technology, expression of math using pictures, explanation and symbols, as well as vocabulary development.

Curriculum content includes:

- Addition and subtraction of two through five digit whole numbers
- Multiplication by multi-digit factors
- Division by one and two digits with quotients up to four digits
- Addition, subtraction, multiplication, and division of fractions and decimals
- Estimation, mental math
- Ratio, proportion, percent
- Graphing & probability

Interwoven throughout the entire curriculum is problem solving to promote practical applications of concepts.

Social Studies

The fifth grade Social Studies curriculum focuses on the geography and history of the United States.

- Land and people
- Exploration and colonization
- War and independence
- Expansion and conflict
- Growth at home and abroad
- Into the 20th century
- Modern times
- Free enterprise system
- Native American Groups

Classroom activities are designed to not only impart factual information and develop critical thinking, but also to equip students with independent study skills. Examples of classroom activities include debates, discussion, lecture, student presentations, note taking and creating graphic organizers.

Fine Arts

Vocal:

The curriculum for music seeks to develop and encourage students in the areas of: vocal training, singing, diatonic scales, pitch matching, singing rounds and descants. The students will also learn to identify tempo, melody, tone color, style and harmony.

Instrumental:

Each fifth grade student learns to play a band instrument. Concerts at Christmas and the end of year indicate their development of musical skill.

Art:

Students will use a wide variety of media with emphasis upon developing Aesthetic Concepts, understanding the role of art in our cultural heritage, and developing a satisfactory individual self-expression.