

Requirements for Graduation (graduating class of 2023 and beyond)

Students starting with the class of 2023 must meet all of the following diploma requirements for graduation:

Indiana Graduation Pathways	
<p style="text-align: center;">1. Credits</p> <p>Earn credits towards <i>one</i> diploma designation</p>	<ul style="list-style-type: none"> • Core 40- minimum 42 credits • Academic Honors- minimum 47 credits
<p style="text-align: center;">2. Learn and Demonstrate Employability Skills</p> <p>Produce defined outcomes based on <i>at least one</i> experience</p>	<p>Employability skills are demonstrated by <i>one</i> of the following:</p> <ul style="list-style-type: none"> • Project-Based Experience • Service-Based Experience • Work-Based Experience
<p style="text-align: center;">3. Post-Secondary Ready Competencies</p> <p>Meet <i>at least one</i> of these competencies</p>	<ul style="list-style-type: none"> • Honor's Diploma • SAT (<i>reading/writing=480, math=530</i>) • ACT (<i>english = 18, reading = 22, math = 22, science = 23 (2 out of 4 needed with at least one in English/Reading and one in Math/Science)</i>) • ASVAB (<i>min. of 31</i>) • AP/Dual Credit/CLEP (<i>C average or higher in 3 courses, 1 of the 3 courses must be in core content area or all three must be part of a CTE pathway</i>) • CTE Concentrator - <i>C average or higher in 2 advanced HS courses in a CTE approved pathway</i> • Waiver (<i>discretion of Principal</i>)



Work-Based Experience:

- Employment outside of the school day
- Completion of an internship
- Completion of a course capstone

Service-Based Experience:

- Participation in an ongoing, meaningful volunteer or civic engagement experience with **one** school or out of school organization that has been **approved by a counselor**.
- Engagement in a school based activity, such as a co-curricular or extracurricular activity or sport for at least one academic year/season.

Approved extracurricular activities and sports for SBL Experience

Sports	Service/Leadership Organizations & Clubs	Fine Arts
<ul style="list-style-type: none"> • Baseball • Basketball • Cross Country • Volleyball • Golf • Tennis • Cheer • Track & Field • Softball • Soccer • Club Sports 	<ul style="list-style-type: none"> • National Honor Society • Student Council • Fellowship of Christian Athletes • Archery • Spanish National Honor Society • Recycling Club 	<ul style="list-style-type: none"> • Drama • Jazz Band • Show Choir • Art Club • Drum Line • Pep Band

* Please see a counselor for questions about SBL opportunities and requirements.

Project-Based Experience:

- Completion of course capstone
- Completion of research project
- Completion of the AP capstone assessment



Employability Skills

Verification Form

Name: _____

Graduation Year: _____

In order to meet the Employability Skills requirement of the Indiana Graduation Pathways, students are required to complete *at least one* of the following experiences: work-based learning, service-based learning, or project-based learning. Students will demonstrate their learned employability skills through their Student Reflection. **Students must choose from the list of approved experiences and must receive counselor approval before completing.**

Work-Based Experience: Work-based learning (WBL) is a strategy to reinforce academic, technical, and social skills learned in the classroom through collaborative activities with employer partners. Work-based learning experiences allow students to apply classroom theories to practical problems, to explore career options, and pursue personal and professional goals. **At least 80 hours of work experience must be completed to fulfill this requirement.**

WBL Employer: _____

Describe Responsibilities: _____

Service-Based Experience: Service-based learning (SBL) integrates meaningful service to enrich and apply academic knowledge, teach civic and personal responsibility (and other employability skills), and strengthen communities. **Service must be meaningful and ongoing with one organization, or with one team for a complete sports season/academic year to fulfill this requirement.**

SBL Activity: _____

Describe Involvement: _____

Project-Based Experience: Project-based learning (PBL) allows students to gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging and complex question, problem, or challenge. The project is framed by a meaningful problem to solve or a question to answer, at the appropriate level of challenge. Students engage in a rigorous, extended process of asking questions, finding resources, and applying information. Students often make their project work public by explaining, displaying and/or presenting it to people beyond the classroom.

PBL Activity: _____

Describe Involvement: _____

Supervisor's Section

Supervisor's Name: _____

Company/Organization Name: _____

Company/Organization Address: _____

Company/Organization Phone: _____

Dates of Activity/Employment/Service: _____

Did/Does the Student Exhibit Good Employability Skills? Yes No

Describe Student's Responsibilities/Involvement: _____

Supervisor's Signature: _____ Date: _____

Student Section

Reflect on your chosen experience and how it has strengthened your employability skills, impacted you educationally and spiritually, and how you can use the skills you gained from this experience to benefit your community in the future.

Student Signature: _____

Date: _____

Counselor's Signature: _____

Date: _____