

FRESHMAN ORIENTATION

Christian Academy of Indiana

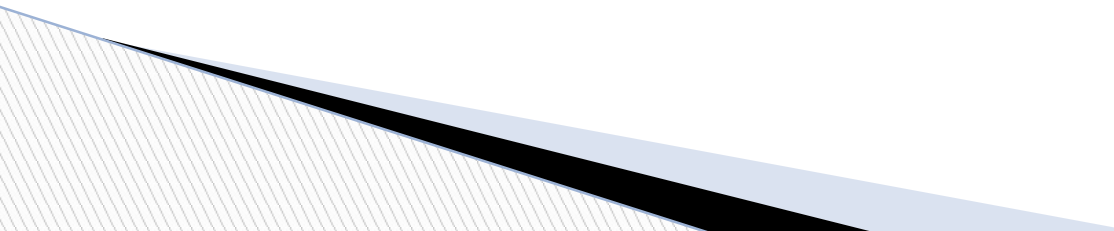


TIPS FOR




SUCCESS

ATTENDANCE and PUNCTUALITY

- ❑ Good attendance and punctuality are critical for high school success.
 - ❑ Absence is defined as missing 15 minutes of class time.
 - ❑ Students who accumulate more than 10 absences in a class for a semester may face academic penalties and may fail the class for the semester due to excessive absences.
 - ❑ Students who accumulate more than 10 absences in an individual class per semester must provide documentation to the Attendance Appeals Committee
 - ❑ TARDY TO CLASS- Upon the third tardy and at every third tardy thereafter, the student will receive a detention.
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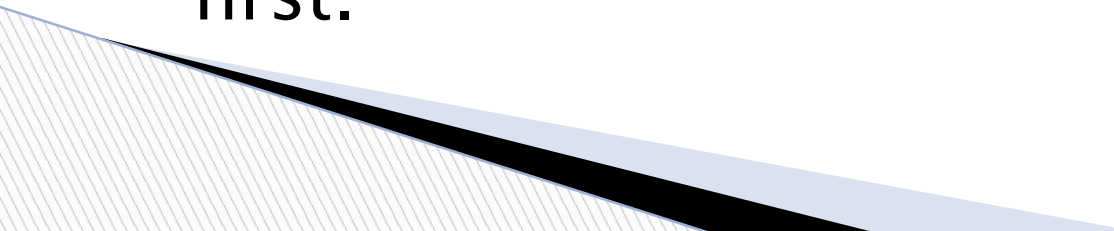
Changes from Middle School to High School

- ❑ Detentions are 45 minutes instead of 35 minutes.
 - ❑ Tardy counts reset each semester rather than each quarter.
 - ❑ There are no quarter grades, only semester grades.
 - ❑ Late policy – If an assignment is not turned in on time, students can earn 50% of the grade for 5 days and after that the student receives a zero.
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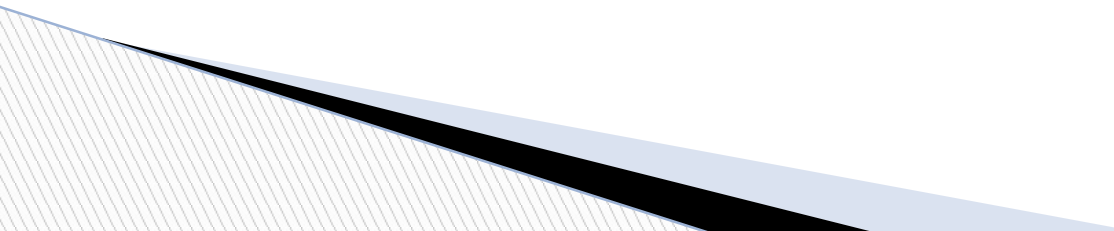
Good Study Habit “Tips”

- ❑ Get organized
- ❑ DO your homework – Sounds simple, but students who do not put enough effort into homework end up with grades that suffer!
- ❑ Get help immediately if you are having trouble in a class.
- ❑ Turn OFF the TV/VIDEO GAMES!
- ❑ Fast Fact – Studies show that people forget almost half of what they hear or read within an hour. WRITE it down to remember it!

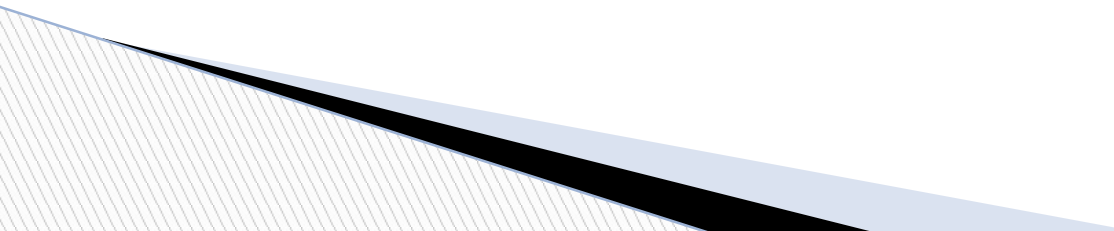
Academic support

- ❑ Help is available for students who are struggling!
 - ❑ After school help time – 3:05 – 3:30 p.m.
 - ❑ May be requested by the teacher, student, or parent. Schedule at least a day in advance.
 - ❑ Academic support staff
 - ❑ A variety of services including tutoring and a daily accountability program.
 - ❑ Contact with academic support staff members always goes through the teacher first.
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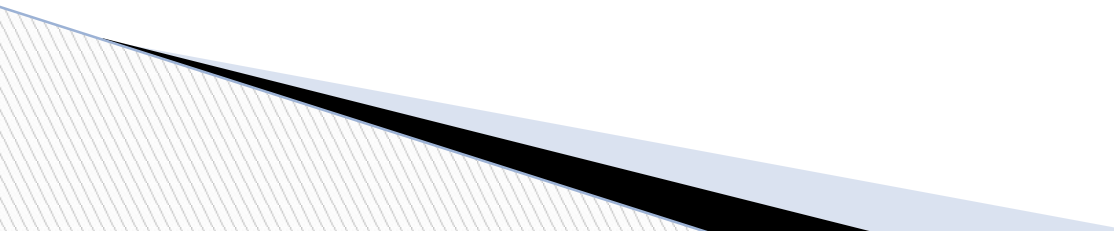
GENERAL INFORMATION

- ❑ Lunch 11:45 a.m.-12:25 p.m.
 - ❑ Chromebook and school-issued case
 - ❑ Class Supplies
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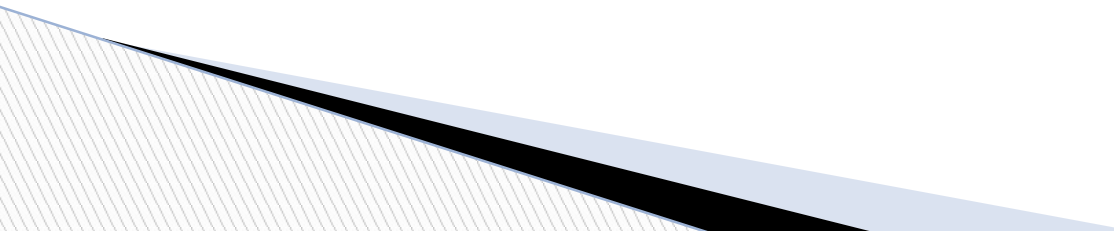
Semester Exams

- ❑ May count up to 10% of semester grade during grade 9 and up to 20% by grade 12.
 - ❑ To be eligible for consideration of exemption, a student must have at least a 90% average for the semester prior to the exam, after deductions for academic penalties, and no more than 5 absences from the class, including suspensions, during the semester.
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Semester Exams

- ❑ Teacher requirements for exemptions may be higher than the minimum. Also, teachers may opt to require all students to take the semester exam for their course. Teachers will announce the exam policy for each course at the beginning of the year in the course syllabus.
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PHYSICAL EDUCATION

- ❑ Uniforms – One T-shirt and shorts set issued to student
 - ❑ This year's cost for additional items was \$7 for shirt and \$7 for shorts (\$14 per set).
 - ❑ PE I & II credits should be earned before entering junior year.
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Alternate Supervised P.E.

P.E. credit may be awarded to students who play a high school sport.

- ❑ Portfolio must be maintained (demonstration of mastery of P.E. standards)
- ❑ Completion of athletic season
- ❑ Mandatory Physicals – Students participating in an athletic program during 2021-2022 school year are required to have a physical before the first practice. Physical form must be dated after April 1, 2021.

ELECTRONIC DEVICES

- ❑ Students should only bring electronic devices that aid in the educational process.
- ❑ School cannot be responsible for damages.
- ❑ Devices (including cell phones) used inappropriately will be confiscated and returned at a later date.



SENIOR TRIP

☐ WASHINGTON,
DC



☐ NEW YORK,
NY

COMMUNITY SERVICE

- ❑ Start looking for areas where you can serve.
- ❑ Community Service hours are extremely important when applying to colleges and for scholarships.
- ❑ Be sure to log all community service hours following the end of 8th grade.



COMMUNITY SERVICE

REQUIREMENTS

- 60 hours by graduation
- No pay for service work
- Not to include work for immediate or extended family members
- Up to 50% hours in church/school setting or up to 100% in a community/missions setting
- Forms available at <http://caschools.us/community-service>

CLUBS, ORGANIZATIONS & EXTRA CURRICULAR



Student Council, National Honor Society,
Fellowship of Christian Athletes, Spanish Honor
Society, Solo/Ensemble Competition, Drama
Productions, Mission trips, Chapel Music,
Thespian Society, Athletic Teams, etc...

STUDENT COUNCIL



- ❑ Two Student Council representatives per class (as well as overall Student Body leaders).
- ❑ Students will campaign in the fall.

NATIONAL HONOR SOCIETY



- ❑ National Honor Society membership is based on service, character, leadership and academic performance.
- ❑ With a 3.3 cumulative GPA, students may be considered for induction after the first semester of sophomore year.
- ❑ A five-member faculty council reviews students' resumes. Students need a majority vote for induction.



FELLOWSHIP OF CHRISTIAN ATHLETES

- ❑ FCA encourages students to put their faith in action.
- ❑ It is open to all HS students, not just athletes
- ❑ Meets weekly during lunch
- ❑ Some projects include: Louisville Rescue Mission, Parents Night Out, school projects for coaches and athletes



SPANISH HONOR SOCIETY



- ❑ Enrolled in a 3rd semester or higher Spanish course
- ❑ Overall weighted GPA of 3.0 or higher and a grade of “B” or better in Spanish
- ❑ A five-member faculty council reviews students’ resumes. Students need a majority vote for induction.

GRADUATION PATHWAYS



Indiana GRADUATION PATHWAYS

The path to graduation is not one-size-fits-all. Indiana provides many pathways for students to earn a high school diploma.

OVERVIEW

Students starting with the Class of 2023 must meet all of the following:

1 Credits

2 Learn & Demonstrate Employability Skills

3 Postsecondary-Ready Competencies

DIPLOMA REQUIREMENTS

1 Credits
Earn credits toward a diploma with designation.

- Core 40 - minimum 40 credits
- Academic Honors - minimum 47 credits
- Technical Honors - minimum 47 credits
- General

3 Postsecondary-Ready Competencies
Meet at least one of these competencies.

- **Honors Diploma**
academic or technical
- **SAT**
reading/writing ≥ 480, math ≥ 530
- **ACT**
english ≥ 18, reading ≥ 22, math ≥ 22, science ≥ 27 (2 out of 4 needed) with at least one in English/Reading and one in Math/Science
- **ASVAB**
minimum of 31
- **Industry Certification**
certification from approved DWD list
- **Agencies/contracts**
federally recognized
- **CTE Competency**
C average or higher in at least 2 advanced HIS courses in a state-approved CTE Pathway (P/N/Dual Credit)
- **Contribution International/CEIP**
C average or higher in 3 courses (1 of the courses must be in core content area or all three must be part of a CTE pathway)
- **Locally Created Pathway**
approved by SHOE
- **Others**
see listed web link

2 Learn & Demonstrate Employability Skills
Produce defined outcome(s) based on experience.

Defined Outcome Options

- Videos
- Podcasts
- Resumes
- Dual Credit
- Certifications
- Portfolio
- Projects
- Speeches
- Presentation
- Five Year Goal Plan
- Reflection of Experience
- Letters of Recommendation
- Letter of Employment Verification
- Postsecondary-related Experiences
- Co-Curricular Participation
- Extra-Curricular Participation
- Locally Defined Outcomes

TRACKING

1 Transcript with Completed Courses

Project-Based Experience
Allows students to gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging, and complex question.

2 Work Toward Completion of One of the Experiences Below

Service-Based Experience
Integrates academic study with service experiences, reflects large social, economic, and societal issues, and collaborative efforts between students, schools, and community partners.

3 Course Extension, Forfeiture Plan, & Testing System/contract

Work-Based Experience
Activities that occur in a workplace while developing the student's skills, knowledge, and readiness for work.



Indiana Department of Education



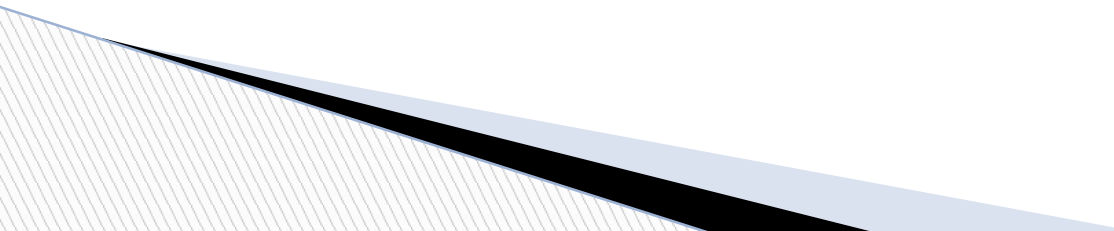
Please Visit: <http://www.doe.in.gov/graduation-pathways>
Questions: DOGRgradpathway@doe.in.gov

DIPLOMA OPTIONS


- ❑ Core 40 Diploma
- ❑ Core 40 with Academic Honors



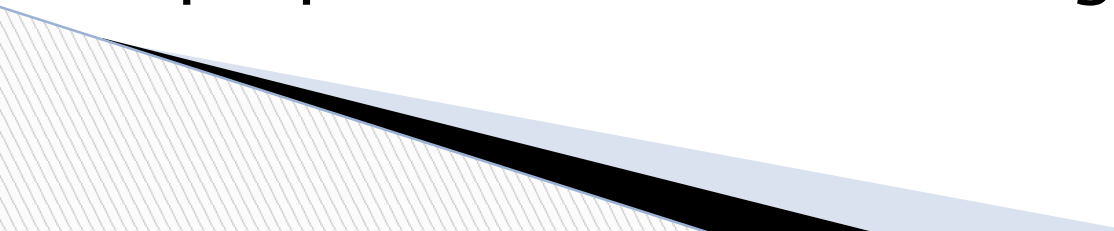
High School Testing

- ❑ **PSAT** – Preliminary SAT taken in Sophomore and Junior year
 - ❑ Junior year the PSAT is the qualifying exam for the National Merit Scholarship Program
 - ❑ **SAT/ACT** – Used for college admissions
 - ❑ **AP Exams**
 - ❑ **Biology I** – End of Course
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Course Scheduling Options

- ❑ High School is **not** “one-size-fits-all”!
 - ❑ Many Elective Choices
 - ❑ Different levels of classes – according to student skill level (College-Prep, Honors, AP)
 - ❑ Check class prerequisites in course description catalog
 - ❑ Opportunities to focus on areas of interest
 - ❑ Study Hall
 - ❑ **Meet with your counselors to arrange classes or to discuss options**
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Indiana has found that:

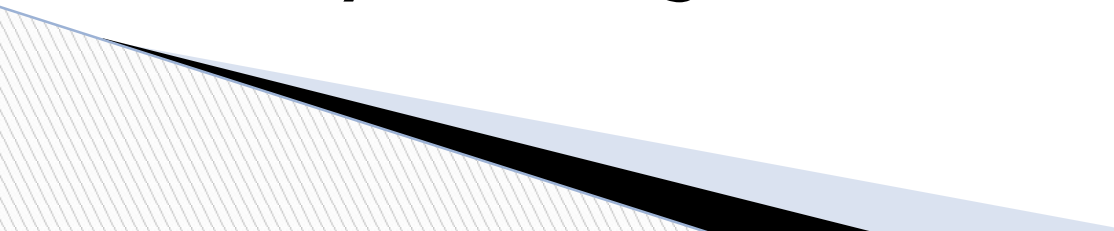
- ❑ A rigorous high school academic curriculum is the single-most significant factor determining a student's success in college.
 - ❑ Rigorous academic preparation is wanted by employers, colleges, apprenticeship programs, and the military.
 - ❑ Careers for students without rigorous preparation are becoming fewer.
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Freshman Class Schedule

- ❑ English I
 - ❑ Science – Biology, Earth/Space, or Integrated Chemistry/Physics
 - ❑ Bible I
 - ❑ Math (Algebra I or Geometry)
 - ❑ PE – or ASPE
 - ❑ Electives – World History, Health, Intro to Business, Personal Finance, Fine Arts, Intro to Engineering Design, Spanish I, Web Design, Computer Science I, AP Computer Science Principles, Theater Arts, or Study Hall
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MATH OPTIONS

ALGEBRA I or GEOMETRY

- ❑ Algebra I (CP or honors)= Pre-Calculus Track
 - ❑ Geometry (CP or honors)= AP Calculus Track
 - ❑ If Algebra I was taken in 8th grade a student can repeat for mastery.
 - ❑ If the semester grade for Algebra I is below “C” it will be recommended that the class be repeated.
 - ❑ **Must earn 6 math credits in grades 9-12 and take a math or a quantitative reasoning course (math, chemistry, physics, AP Biology, Economics, etc..) each year of high school.**
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PROJECT LEAD THE WAY

- ❑ Intro to Engineering Design
- ❑ Principles of Engineering

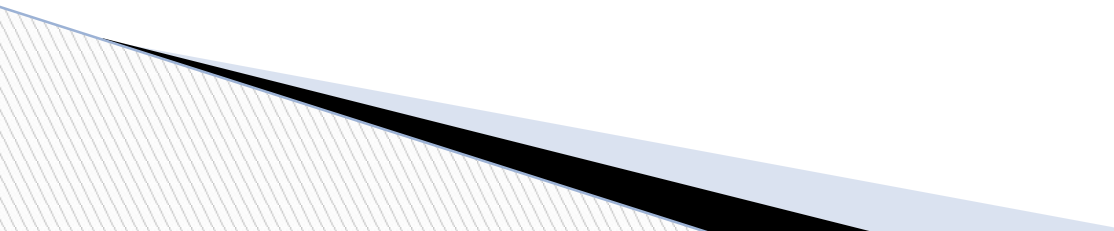
FRESHMAN FINE ARTS OPTIONS

- Band and Jazz Band
- Choir and Show Choir
- Choral Chamber Ensemble
- Music Appreciation/History
- Intro to II Dim./III Dim. Art
- Music Theory

It is possible to double-up in fine arts.



Zero Period Courses

- ❑ Some classes meet before school 2-3 days per week for ½ credit
 - ❑ Show Choir
 - ❑ Jazz Band
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Grade Scales

Unweighted & Weighted

- Unweighted = 4.0 GPA scale
- Weighted-
 - College Prep = 4.3 GPA scale
 - Honors = 4.8 GPA scale
 - AP & Dual Credit = 5.3 GPA scale

Valedictorian/Salutatorian Policy

- ❑ Determined by quality points, not weighted GPA.
- ❑ Quality points calculated on a maximum of 72 credits. If more than 72 credits earned, courses are chosen in the following order:
 1. Required courses
 2. CAI courses
 3. Other courses
- ❑ To be considered the student must:
 1. Attend CAI for 5 consecutive semesters immediately preceding graduation.
 2. Be a full-time high school student (8 semesters).
 3. Meet all graduation requirements outlined by CAI and the Core 40 or Academic Honors Diploma.

For more details see the CAI Upper School Handbook

COURSE DESCRIPTION CATALOG

Visit the CAI website at

<http://caschools.us/scheduling-indiana>

Found at bottom right of page
(HS Course Description Catalog)

It's very important to use this in
selecting classes.



FOUR YEAR PLAN

ONLINE CLASS REQUESTS

Online access available March 8-April 9, 2021

LOG ON TO FACTS *PARENT PORTAL*

Christian Academy SCHOOL SYSTEM

Welcome Back: [Name] Logout

School Information

Student Information

Student Home

Grades

Homework

Attendance

Course Request

Schedules

Family Information

Resources

Get the RenWeb Home App

Learn more about the RenWeb Home app for accessing Parents/Web information via the convenience of an app!

Powered by RenWeb Student Information Systems | Privacy Policy

Course Request

Course Request 1

Based on the diploma type you're working toward, make your course selections using the HS Course Description Catalog found at <http://schools.us/florida-upper-school-documents-and-links>. Pay close attention to prerequisites, corequisites and courses requiring recommendations. [Click here to view the HS Course Description Catalog](#). Course Requests screen. You may make changes to your requests until 4/7/2017.

April 7, 2017

INSTRUCTIONS	COURSE/PRIMARY	ALTERNATE
Required	Bible	<input type="text"/>
Required	English	<input type="text"/>
Required	Math Honors Geometry	<input type="text"/>
Select your first choice and an alternate. If making single semester class choices remember to make another single semester choice in the next elective option.	Elective	<input type="text"/>
Select your first choice and an alternate. If making single semester class choices remember to make another single semester choice in the next elective option.	Elective Honors World History and Civiz	<input type="text"/>
Select your first choice and an alternate. If making single semester class choices remember to make another single semester choice in the next elective option.	Elective Spanish I	<input type="text"/>
Select your first choice and an alternate. If making single semester class choices remember to make another single semester choice in the next elective option.	Elective Intermediate Concert Band	<input type="text"/>
Select your first choice and an alternate. If making single semester class choices remember to make another single semester choice in the next elective option.	Elective	<input type="text"/>

Save

Click on Course Request
Follow instructions to make your course requests.

ONLINE ACCESS AVAILABLE MARCH 8 - APRIL 9, 2021
If you need assistance with this process contact Deanna Burdsall at ext. 5015

HELPFUL RESOURCES

❑ LEARN MORE INDIANA WEBSITE

www.learnmoreindiana.org

❑ HOW TO GO 2 COLLEGE WEBSITE

www.KnowHow2GO.org

❑ COUNSELOR'S PAGE

Visit the Counselor's Page at

<http://caschools.us/counselors-indiana>

❑ DOCUMENTS AND LINKS

<https://caschools.us/indiana/indiana-upper-school/indiana-upper-school-documents-and-links/>

Twenty-First Century Scholars Program

