



High School

Christian Worldview

Course Information:

Description: In this eight-week online course students will be guided on a quest to seek God's truth, beauty, and goodness. The quest combines key elements of Christian Worldview, Apologetics, and Logic classes with the singular goal of developing a Christian mind that loves and serves God. Throughout the course students will develop a Christian worldview by asking and responding to life's ultimate questions, learn to logically and respectfully defend their worldview, and be challenged to begin new practices that produce a fruitful life of the mind for Christ's mission.

Credits: ½ Credit

Prerequisites: n/a

Course Materials:

Required Texts: There are no required textbooks for this course. Content will be delivered primarily through provided videos, texts, notes, and articles.

Recommended Texts & Other Readings: The following books can be read alongside of class lessons to deepen understanding:

- *The Case for Christ* by Lee Strobel
- *The Holman Quicksource Guide to Apologetics* by Doug Powell

Technology/Supply Requirements:

- A device (PC, MAC, Chromebook or iPad should all be compatible)

- Internet/Wi-Fi Connection and a stable internet connection (at least 10Mbps download and 10Mbps upload) dedicated to each student device. For best performance, where possible, use a wired connection to the router (not Wi-Fi).
- Students must be able to maintain strong internet connection for weekly online meetings that can last from 1 hour to 1.15 hours long.
- General school supplies

Online Meeting Attendance and Standards:

- Attendance to scheduled weekly online meetings is a vital part of this course and is therefore considered mandatory. A weekly engagement/participation grade will be accessed.
- If you are going to be absent, notify the teacher ahead of time. You are considered absent from class if you miss more than 20 minutes. More than three (3) absences will result in failure of the class without refund.
- An absence will result in a zero for any engagement or participation grade.
- Be on time to class. Arriving two (2) minutes past the scheduled time is considered late and can result in loss of engagement/participation points.
- Wear appropriate clothing.
- Choose an area that is free from distractions (other people, pets, noises, etc.)
- Turn off music, television, etc.
- Sit up straight.
- Your camera must be on with your full face visible at all times.
- Participate fully in discussions and activities.
- Be respectful when the teacher or other students are speaking.
- Failure to comply with the online meeting standards (for example, not having your face visible and on camera) will result in loss of points for your weekly engagement/participation grade.

Grading Policies

Grades are displayed to the .01 of a point and not rounded up to the next number. Grades in all subjects are letter grades based on the following scale and GPA points are assigned in the following manner.

High School Grading Scale		
Grade	%	Unweighted

A+	97-100	4.0
A	93-96	4.0
A-	90-92	3.7
B+	87-89	3.3
B	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
C	73-76	2.0
C-	70-72	1.7
D+	67-69	1.3
D	63-66	1.0
D-	60-62	1.0
F	Below 60	0.0

Assessments

Your final grade will consist of five types of assessments.

1. **Weekly Engagement:** A grade will be assessed for each weekly online meeting. The grade will be based on attendance, compliance with meeting standards (above) and participation. The purpose of this assessment is to encourage a high level of student attendance, engagement, and contribution at the weekly online meetings.
2. **Quizzes:** Each module will contain 1-2 quizzes. The quizzes will primarily consist of multiple choice questions covering the content topics of the module. Students can retake the quiz as many times as desired, but will not be able to move forward in the module without scoring at least an 80%. The purpose of this assessment is to help students review the key concepts and terms of the module and measure their basic comprehension of it.
3. **Discussion Board:** Each week students will be required to respond to a set of questions through a discussion board post. Then the student must comment on at least two different student posts. Student posts are due by Friday of that week.

Comments are due by Monday of the following week. The purpose of this assessment is to connect key content with other modules/ideas, apply the content to life, and build community.

4. **Learning Activities:** Each week students will be required to complete 1-2 learning activities around applying the content learned. Activities can be question responses, the creation of videos, images, presentations, projects etc. The learning activities will be due by Saturday of that week. The purpose of this assessment is to deepen comprehension and understanding of the week's content.
5. **Final Project:** In the final weeks of the course, a final project will be introduced. It will be worth no more than 10% of the final grade. The purpose of this assessment is to provide the student an opportunity to demonstrate their learning by comprehensively putting together the key topics and content in a creative product.

Late & Resubmission Policies

Late Submissions: Students are expected to manage their time and workload to complete all assignments on time. Should assessments be turned in late, the policy will be to lose 10% for each day late.

Resubmissions: Students are expected to turn-in their best work on their first submission. Due to the short length of the course, re-submissions are not allowed on any assessment except for the quiz; which can be taken as many times as needed. However, the teacher retains the discretion to allow resubmission on other assessments due to extreme circumstances.

Student Integrity Policy

When taking a test or doing work from home, it is expected that students will not utilize information from any unapproved sources, including information gained from electronic searches or other people: Cheating is deceit or dishonesty in an academic assignment. It includes:

- Using materials or sources that are not allowed, or assisting others in doing so
- Giving or receiving help when it is supposed to be individual work
- Using notes or electronic media to look up answers
- Inappropriate use of an online translator for foreign language classes

- Plagiarism: Using someone else's words or ideas in your work without proper acknowledgement and documentation. Examples include: copying or sharing answers; Having another person do the work for you; Starting with someone else's work and modifying words or phrases to avoid citation; copying materials words, or ideas from a source without proper acknowledgement and the use of quotation marks; Paraphrasing materials, words, or ideas from a source without using proper citation; copying or purchasing work from somewhere else.

Any violation of student integrity on any assessment type will result in a zero. Students will be allowed to resubmit the assignment (or an appropriate alternative). The teacher will grade the assignment and will give the student 60% if the score. Any subsequent incident will be considered a major violation and result in a failure for the class without a refund. Note that both the taking of and the giving of answers are considered cheating and both will result in disciplinary action.

Course Outline

Week 1 - Module 1: The Christian Mind

- Topic 1 :Seek Truth, Beauty, and Goodness
- Topic 2: Develop and Defend Your Worldview
- Topic 3: Devote Your Thought Life
- Quiz
- Discussion Board
- Learning Activities

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Week 4 - Module 3: Reality

- Topic 3: Arguments from Revelation
- Topic 4: Argument from Reason
- Quiz
- Discussion Board
- Learning Activities

Week 2 - Module 2: Truth

- Topic 1: What is Truth?
- Topic 2: The Five Sources of Evidence
- Topic 3: Truth & Worldviews
- Quiz
- Discussion Board
- Learning Activities

Week 5 - Module 4: Origins

- Topic 1: The Big Bang
- Topic 2: Kalam & Fine-Tuning Argument
- Topic 3: Evolution
- Quiz
- Discussion Board
- Learning Activities

Week 3 - Module 3: Reality

- Topic 1: Apologetic Discussions, Debate, & Doubt
- Topic 2: Arguments from Experience
- Quiz

Week 6 - Module 4: Origins

- Topic 4: Critiques of Evolution
- Topic 5: Genesis 1
- Topic 6: Conclusions on Origins
- Quiz

- Discussion Board
- Learning Activities

- Discussion Board
- Learning Activities

Week 7 - Module 5: Meaning & Morality

- Topic 1: Wisdom
- Topic 2: Nihilism & Secular Humanism
- Topic 3: Images of God
- Topic 4: Argument from Morality
- Quiz

Week 8 - Module 6: Destiny & Wrap-Up

- Topic 1: Atheist View of Destiny
- Topic 2: Christian View of Destiny
- Quiz
- Discussion Board
- Final Project
- Wrap-Up & Extra Resources

Essential Questions & Standards

Essential Questions:

- How should our minds be used to love God and others?
- Are there good reasons to put my faith in God?

Standards:

- ***Gospel & Theology***
 - The student will demonstrate an understanding of the nature and role of an Image of God in the gospel story.
 - The student will demonstrate an understanding of the Triune nature of God.
 - The student will demonstrate an understanding of the historical evidence for the resurrection of Jesus Christ.
 - The student will demonstrate an understanding of God as the creator, ruler, and sustainer of all creation.
 - The student will demonstrate an understanding of the contemporary Christian views of creation: Young Earth Creationism, Progressive Creationism, Evolutionary Creationism.
 - The student will demonstrate an understanding of how God designed nature, animals, and humans for specific roles and relationships within His creation.
 - The student will demonstrate an understanding of end times: Christ's return, heaven, hell, and new creation.
 - The student will demonstrate an understanding of the contemporary Christian views of hell: traditional, conditional immortality, and universalism.
- ***The Bible***
 - The student will demonstrate an understanding of the reasons the Bible is trustworthy in its formation and all that it teaches.
 - The student will develop an understanding for the biblical genre of wisdom.
- ***Philosophy & Worldview***
 - The student will demonstrate an understanding of the nature of truth: absolute vs. relative, objective vs. subjective.

- The student will demonstrate an understanding of how truth can be known.
- The student will demonstrate an understanding of the basic principles of logic: law of noncontradiction, fallacies, arguments.
- The student will demonstrate an understanding of how the truth, beauty, and goodness of the Gospel story guides an active, disciplined, and fruitful Christian mind.
- The student will demonstrate an understanding of the nature of a worldview and the role it plays in an active, disciplined, and fruitful Christian mind.
- The student will demonstrate an understanding of the nature of Christian apologetics and the role it plays in an active, disciplined, and fruitful Christian mind.
- The student will demonstrate an understanding of life's ultimate questions.
- The student will demonstrate an understanding of the major difference between the Christian and Atheist answers to ultimate questions.
- The student will demonstrate an understanding of major Christian apologetic arguments for faith in God.
- ***Spiritual Formation***
 - The student will develop the skill of an active, disciplined, and fruitful mind.
 - The student will develop the skill of reasonably and respectfully discussing and debating faith and worldview with others.

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