

APUSH Summer Assignment 2021 – Due on the first day of class.

Be sure to check out the textbook (The American Pageant) from the media center before you leave for the summer.

Part 1: Read Chapters 1-5 prior to the first day of school. Expect a test over these chapters on 2nd or 3rd day of class. These Chapters will cover Period 1 (1492 – 1607) and Period 2 (1607 – 1754) of the AP US History course framework.

Part 2: Visit <https://www.tomrichey.net/apush-summer-assignments.html> and watch the following videos **and** complete the corresponding graphic organizers available on the website. All graphic organizers must be handwritten. Videos are also available on Youtube.

https://www.youtube.com/watch?v=zG_Q50JDeLo&list=PLfzs_X6OQBOy2rs4mrV2O9t3vNB4RF_Es)

- Assignment 3: Colonial Encounters
- Assignment 5: Thirteen Colonies Lecture

Part III: Answer all questions for Period 1 (next page) on a separate sheet of paper. Answers must be **handwritten**.

Period 1: 1490-1607

European Exploration and the Columbian Exchange

Key Concept 1: Before the arrival of Europeans, native populations in North America developed a wide variety of social, political, and economic structures based in part on interactions with the environment and each other.

Key Concept 2: Motivated by economic, political and religious developments in European society, Portuguese and Spanish explorers encountered and then conquered much of the Western Hemisphere during the late 15th century and throughout the 16th century. The clash of cultures that resulted from this European colonization effort and what is known as the Columbian Exchange led to significant changes to the indigenous population of North America.

Period 1 Reading Questions (answer in complete sentences):

1. What were three major reasons Europeans began exploring beyond their shores by the 15th century?
2. By the end of the 16th century what parts of North America did the Spanish control?
3. Explain the methods used by the Spanish to control create New Spain.
4. What was the connection between the Spanish and the Catholic Church?
5. Briefly explain the encomienda system and how New Spain's society developed.
6. In broad generalizations, what were 3 major differences between European and Native American cultures?
7. What was the Columbian Exchange?
8. What were 4 of the biggest impacts of the Columbian Exchange?

Period 1 Key Terms (should include a definition and a context sentence for each term):

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|-------------------------|------------------------------|
| 1. American Indian | 9. Francisco Pizarro |
| 2. Aztecs | 10. Incans |
| 3. Casta System | 11. Iroquois |
| 4. Christopher Columbus | 12. Mestizo |
| 5. Columbian Exchange | 13. Mission System (Spanish) |
| 6. Conquistadores | 14. Pueblo |
| 7. Hernan Cortez | 15. Joint Stock Company |
| 8. Encomienda System | |

Example of Key Term Setup (make sure to number your terms):

1. American Indian – a member of the indigenous population living on the American continents prior to the arrival of Europeans
 - a. American Indians adapted to their environment and lived in complex societies.
2. Next Term – definition
 - a. Context sentence goes here.