



Elementary Curriculum 2021-2022

| | Kindergarten | 1st Grade | 2nd Grade | 3rd Grade | 4th Grade | 5th Grade |
|---|--|--|---|---|---|---|
| Chapel | Chapel is held weekly, providing worship music, ministry opportunities, student testimonies and sharing, interactive messages and special speakers. Parents are welcome to attend. | | | | | |
| Bible ACSI-Purposeful Design K-4; daily devotions, prayer, memory verses and application | OT: God's love and character; NT: Jesus as God's son | OT: God's relationship with us even as sinners; NT: Jesus allows a relationship with Him | OT: Qualities that honor God; NT: Jesus' traits passed on to disciples sharing the gospel | NT: Early church history, Jesus as "I Am" and the work of the Holy Spirit; Luke 2 memorized | OT / NT: Qualities of God and nature of man; inspiration of the Bible and the role of the Holy Spirit and prayer | Three "The Case for..." books by Lee Strobel and Foundation Worldview curriculum |
| Service Opportunities | Multiple age-appropriate ministry and service projects are conducted; some scheduled and some spontaneous, to serve fellow students or communities in need. Each March is a special service month. | | | | | |
| Math | Go Math! K-5 | Go Math! K-5 | Go Math! K-5 | Go Math! K-5 | Go Math! K-5 | Go Math! K-5 |
| Science | Abeka God's Creation: Intro to science, observation and senses | BJU: Biological science (life), physical science (materials), earth/space | BJU: Scientific thinking addressing life science, physical and earth science | BJU: Experiments and critical thinking; exploring the body, earth, energy and matter | BJU: Processing and applying data addressing weather, bones and muscles, electricity, life and motion | BJU: Observation and scientific method applied to environment; solar system, matter, ecosystems and anatomy |
| Social Studies Integrated into each grade's content are economic concepts and geography skills. | Nystrom Young Citizens: Family, communities, our world | Nystrom Young Citizens: Towns, states, and countries | Nystrom Young Citizens: Expanding knowledge of neighborhoods, cities, states, and the US | Nystrom Young Citizens: How cities, states, and countries change | KY History: 1700-1900; research skills | Nystrom Young Citizens: U.S. History to 1801, including geography, government, and economics |
| Spelling | Abeka; Phonemic awareness | Abeka; Phonemic awareness | Piloting differentiated spelling lists; Phonemic awareness | BJU | BJU | BJU |
| Reading | Abeka phonics and phonemic awareness (K-1) and "Guided Reading" (1-5) -- a balanced literacy approach that assesses each child's reading level and allows us to meet the individual and unique needs of each student | | | | | |
| English/Grammar/Writing | Abeka Letters and Sounds Letter recognition and sounds | Abeka Language Focus on capitalization, punctuation, and writing sentences | Abeka Language Focus on sentence structure, language development, and grammar | BJU English 3/4/5 Emphasis on traditional grammar, reference skills, and the writing process; writing multiple genres | | |
| Handwriting | Zaner-Bloser | Zaner-Bloser | Zaner-Bloser | Zaner-Bloser Cursive | Zaner-Bloser Cursive | Cursive |
| Technology | Throughout elementary, students learn basic keyboarding skills and use computers for internet safety, word processing, presentations, and programming. Students encounter hands-on problem-solving-based curriculum using art, mechanics, computer programming and robotics. | | | | | |
| Music | Singing, playing, movement and basic music concepts | Singing, instruments, movement, listening, rhythm, durations and melody | Singing and instruments with reading music | Reading music, solo and group performance, rhythm and composers | New percussion instruments and recorder performances with new musical styles | Pitch, tempo, rounds, descants and harmony. Recorders, percussion, vocal ensembles and solos |
| Art | From basic design to "copying the masters," students will use a variety of media each year with developmentally-appropriate instruction to facilitate creativity, problem solving and self-expression through drawing, sculpture and observation. | | | | | |
| Media Center/Library | Develop a love for reading; learn fiction and non-fiction, introduce Caldecott Award books, reading centers, and Christian authors | | Independent use of book sections and Destiny online catalog, introduction to research, reading centers, expand knowledge of Caldecott Award winners | Expanded genres of literature, research using different media including books, ebooks, and online resources, introduce Newbery Award winners and STEM makerspaces | Independent use of non-fiction, appreciation of all fiction genres and award-winning books, STEM makerspaces to include robotics, coding, engineering, digital citizenship, art and electricity, research using online resources, and Google Workspace for Education. | |
| Physical Education | Introduction to basic sports and activity skills | Ongoing development of physical awareness, locomotor and non-locomotor skills through the use of games, sports, and special activities; participation confidence is developed with good fitness habits, sportsmanship, leadership, and teamwork skills | | | | |

All curriculum is biblically integrated with Biblical Worldview Standards.

Special optional instruction may be offered on an occasional basis. These classes may be held before or after school.

Clubs and other activities include Chapel Worship Team, Chapel Tech Team, Missions Club, Drama and music

Elementary Intramural sports include **(K-5)** volleyball, basketball, cheerleading, **(2-5)** cross country, **(1-5)** football (LYFL)



Our Junior Academy (ages 2-4) is an interactive school environment, preparing our youngest students for a love for learning and love for God. Chapel, Bible stories, math, spelling, phonics, music and play time all direct students to an excitement for learning new things about God, their world and themselves.