Winter 2023 - February-March

CALMS NEWSLETTER

We are well on our way...

As we move forward into our third quarter, we want to bring together our CALMS community with news and updates. Please take a few minutes to review our February - March newsletter.

This editions contains helpful information, including important dates, Student Led Conference information, Chapel News and related announcements. Partnering with you will make a great difference in your child's education.

As we progress into 2023, we ask that you pray for our families, students, and staff as we work together to grow in Christ throughout the last two quarters of the school year.

Important Dates

All Dates Subject to Change

2/3 - Remote Learning Day (Blue Day)

2/6 - Q3 Progress Report Grades available online

2/13-2/15 - Spirit Week (Guidelines wil lbe shared)

2/16 & 2/17 - Teacher In-Service Days/No School

2/20 - Presidents' Day/No School

2/28 - MS/HS Choir Concert, 6:30 p.m.

3/10 - Quarter 3 Ends

3/10 - Meal Packing Fundraising Money Due

3/13 - Quarter 4 Begins

3/14 - MS Band/Orchestra Concert, 6:30 p.m.

3/15 - Middle School Conference Day

3/21 - World Down Syndrome Day

3/31 - Meal Packing Day

Chapel Information for February/March

In **Quarter 3**, we are beginning a new focus of **Redeemed:** How to realize other people's worth?

Date	Chapel Topic	House
February 9th	Humility	Chapel Debrief
February 23rd	Friendship	House Time
March 2nd	Carrying Each Other's Burdens	House Rally
March 9th	Prisoner's Hope	Easter Cards
March 16th	Teamwork	House Competition Volleyball

Student Led Conferences

Making school matter has always been a goal for educators - Teaching students to OWN their OWN Learning is a process that begins here at CALMS. As many of you already know, our upcoming Student Led Conference is different from the standard parent teacher conference. Through your student's Connect teacher, you will sign up for a spot to present in the next few weeks. It is expected that each student will be present on conference day.

Wednesday March 15, 2023 you will bring your student to CALMS with you (they do NOT have school that day) and your student will lead you through their conference. Your student is preparing to speak with you about 3 areas of school - they may do this in a variety of ways through their digital backpack. (Continued on pg 2)

3 Focus Areas of the Student Led Conference

Area 1 - Normal daily work in class (Maybe a project the student loved doing - A piece of writing they are proud of - A math project that they were involved in - or a piece of Art or Music they are particularly proud of.)

Area 2 - MAP scores - We have asked students to track their scores - set personal goals along the way, and to reflect on those goals.

Area 3 - THEIR Spiritual Journey through this year.

Student Led Conference (Continued from pg. 1)

Teaching students to OWN their OWN Learning is a process that begins here at CALMS

Students have had 8 working Power hours on Tuesdays in school to work on their digital backpacks with their Connect teacher - We've asked each to practice as they build to ensure clarity throughout. Since this project is in CANVAS - Students can actually work on their digital backpacks any time they have access to a computer.

ARRIVAL on Conference Day - 1. Please enter through the front entrance. 2. Get checked in by a staff member. 3. Make your way back to CALMS for your Student Led Conference.

Student Led Conferences are a time for you and your student. Ask them questions - Be encouraging when you see growth - Challenge them if their presentation isn't quite as polished as you hoped - This is an opportunity for your student to shine!

The Connect teacher will only be there to welcome you - Make sure the student is able to get to their backpack - And also to keep track of the time.

All teachers will be conducting similar conferences, so there will NOT be time for you to speak with specific teacher about your student - You should always email any teacher if there is something you wish to discuss with them specifically about your child.

Counselors Corner

It is hard to believe that we are at the halfway point of the third quarter. During the first semester, many students are making the transition to middle school, a new school, or both. Even for students who have been at CAL for a number of years, there is an adjustment that they make each year in middle school. Though minor, schedule formats change each year. Students move from teams to more independence. Academics become more challenging. The third quarter seems to be the term in the school year where we see grades often slip. For some students this may be because they feel like they have mastered this transition for the school year. They may be a little more lax in their academics. For others, they may be a little sluggish and have the winter blues. We tend to see more kids receive lower grades for the third quarter, compared to the other quarters. As parents, there are ways you can help ensure your student is putting forth their best effort.

In middle school, we want to see students become more independent and self-sufficient. However, it is still important to keep an eye on how your student is doing. Canvas makes this easy to do. As a parent, I would check Canvas weekly to make sure my son was turning everything in on time and that he was performing well. Your child may also benefit from encouraging conversations about their academic progress. One of the best ways that some students learn is by telling a family member about what they learned that day.

If you notice a change in your child and their academic performance, please do not hesitate to reach out.



- Students are encouraged daily to put their <u>Student ID in their locker at the end</u> of the day.
- The quickest way to reach the middle school receptionist is by emailing her at msreception@caschools.us
- Many questions you have or resources you may need for middle school can be found HERE
- The start time for middle school is 8:10 a.m. (warning bell rings at 8:05 a.m.).

