



Freshman Orientation

Welcome!



Christian Academy
OF INDIANA

Attendance & Punctuality

- ❏ Good attendance and punctuality are critical for high school success.
- ❏ Absence is defined as missing 15 minutes of class time.
- ❏ Students who accumulate more than 10 absences in a class for a semester may face academic penalties and may fail the class for the semester due to excessive absences.
- ❏ **TARDY TO CLASS-** Upon the third tardy and at every third tardy thereafter, the student will receive a detention.

Changes from Middle School to High School

- ❑ Tardy counts reset each semester rather than each quarter.
- ❑ There are no quarter grades, only semester grades.
- ❑ Late policy – If an assignment is not turned in on time, students can earn 50% of the grade for 5 days and after that the student receives a zero.

Study Tips for Success!

- ❑ Get organized
- ❑ DO your homework – Sounds simple, but students who do not put enough effort into homework end up with grades that suffer!
- ❑ Get help immediately if you are having trouble in a class.
- ❑ Turn OFF the TV/VIDEO GAMES!
- ❑ Fast Fact – Studies show that people forget almost half of what they hear or read within an hour. WRITE it down to remember it!



Academic Support

- ❑ Help is available for students who are struggling!
- ❑ May be requested by the teacher, student, or parent. Schedule at least a day in advance.
- ❑ Academic support staff
- ❑ A variety of services including tutoring and a daily accountability program.
- ❑ Contact with academic support staff members always goes through the teacher first.

General Information

☐ Lunch 12:43 p.m.-1:15 p.m.

Students are not to order meals for delivery during the school day

☐ Chromebook and school-issued
case

☐ Class Supplies



Semester Exams

- ❑ Count for 15% of semester grade
- ❑ Exams are comprehensive covering content from the entire semester.
- ❑ Exams are given in 90 minute extended increments.





Physical Education

- ❑ Uniforms – One T-shirt and shorts set issued to student
- ❑ This year's cost for additional items was \$8 for shirt and \$8 for shorts (\$16 per set).
- ❑ PE credit should be earned before entering junior year.



Alternate Supervised P.E.

P.E. credit may be awarded to students who play most high school sports, cheer, or marching band.

- ❑ Portfolio must be maintained (demonstration of mastery of P.E. standards)
- ❑ Completion of athletic season
- ❑ Mandatory Physicals – Students participating in an athletic program during 2026-2027 school year are required to have a physical before the first practice. Physical form must be dated after April 1, 2026.

Electronic Devices

- ❏ Students should only use school issued Chromebooks. Students cannot bring personal devices.
- ❏ School cannot be responsible for damages.
- ❏ Cell phones are not allowed during the school day.



Behavioral Corrective Measures

- ❖ Demerits/Demerit Detentions – Procedural violations (minor dress code issues, no ID badge, not prepared for class, tardies, etc...), resulting in a lunch detention for every third violation.
- ❖ Conduct Detentions – Behavioral violations, resulting in a 45 minute working detention.
- ❖ Out of School Suspension – Significant behavioral violation
- ❖ Random Student testing – Drugs, Alcohol, and Nicotine.

Senior Trip



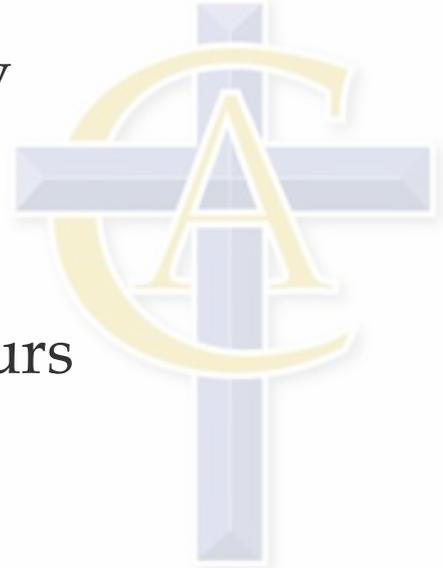
Washington D.C.



New York

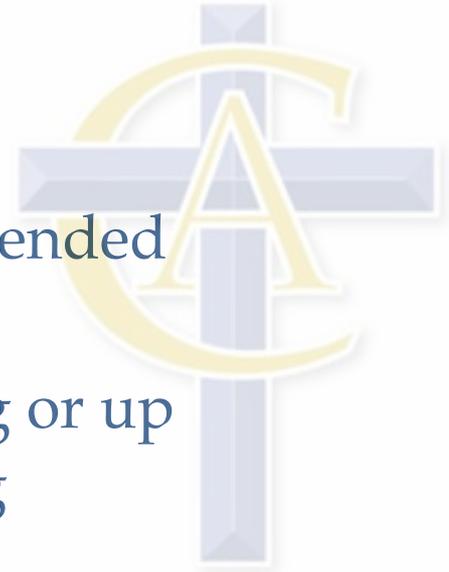
Community Service

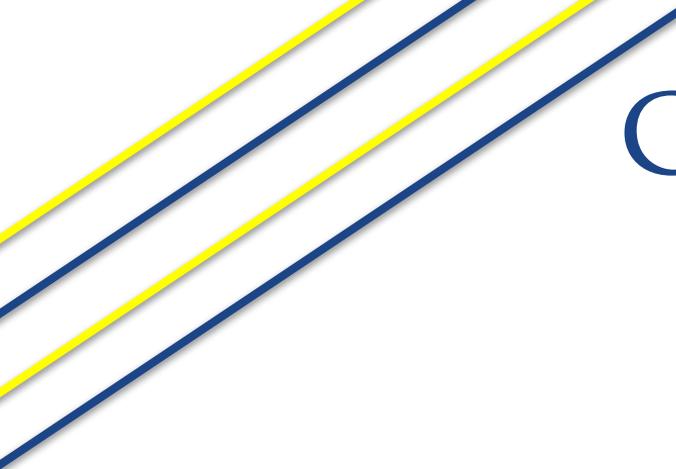
- ❑ Start looking for areas where you can serve.
- ❑ Community Service hours are extremely important when applying to colleges and for scholarships.
- ❑ Be sure to log all community service hours following the end of 8th grade.



Community Service Requirements

- ❑ 60 hours by graduation
- ❑ No pay for service work
- ❑ Not to include work for immediate or extended family members
- ❑ Up to 50% hours in church/school setting or up to 100% in a community/missions setting
- ❑ Forms available at <http://caschools.us/community-service>





Clubs, Organizations & Extracurricular

Student Council, National Honor Society, Fellowship of Christian Athletes, Spanish Honor Society, Solo/Ensemble Competition, Drama Productions, Mission trips, Chapel Music, Thespian Society, Athletic Teams, etc...

Student Council

Two Student Council representatives per class (as well as overall Student Body leaders).



National Honor Society



- ❖ The four pillars of National Honor Society are scholarship, service, leadership and character.
- ❖ With a 3.3 cumulative GPA, students may be considered for induction in the fall of sophomore year.
- ❖ A five-member faculty council reviews students' resumes. Students need a majority vote for induction.



Fellowship of Christian Athletes

- ❑ FCA encourages students to put their faith in action.
- ❑ It is open to all HS students, not just athletes
- ❑ Meets weekly during lunch
- ❑ Some projects include: Louisville Rescue Mission, Parents Night Out, school projects for coaches and athletes

National Spanish Honor Society

- ❖ Enrolled in a 3rd semester or higher Spanish course
- ❖ Overall weighted GPA of 3.0 or higher and a grade of “B” or better in Spanish
- ❖ A five-member faculty council reviews students’ resumes. Students need a majority vote for induction.



Graduation Pathways



Indiana GRADUATION PATHWAYS

The path to graduation is not one-size-fits-all. Indiana provides many pathways for students to earn a high school diploma.

OVERVIEW

Students starting with the Class of 2023 must meet all of the following:

- 1 Credits
- 2 Learn & Demonstrate Employability Skills
- 3 Postsecondary-Ready Competencies

DIPLOMA REQUIREMENTS

- 1 Credits**
 Earn credits toward a diploma with designation.
 - Core 40 - minimum 40 credits
 - Academic Honors - minimum 47 credits
 - Technical Honors - minimum 47 credits
 - General
- 2 Learn & Demonstrate Employability Skills**
 Produce defined outcome(s) based on experience.
 - Defined Outcome Options
 - Videos
 - Papers
 - Resumes
 - Dual Credit
 - Certifications
 - Portfolio
 - Projects
 - Slideshows
 - Presentation
 - Five Year Goal Plan
 - Reflection of Experience
 - Letters of Recommendation
 - Letter of Employment Verification
 - Postsecondary-related Experiences
 - Co-Curricular Participation
 - Extra-Curricular Participation
 - Locally Defined Outcomes
- 3 Postsecondary-Ready Competencies**
 Meet at least one of these competencies.
 - **Honors Diploma**
academic or technical
 - **SAT**
reading/writing = 480, math = 530
 - **ACT**
english = 18, reading = 22, math = 22, science = 23 (2 out of 4 needed with at least one in English/Reading and one in Math/Science)
 - **ASVAB**
minimum of 31
 - **Industry Certification**
certification from approved DWD list
 - **Apprenticeship**
federally recognized
 - **CTE Concentrator**
Coverage or higher in at least 2 advanced FES courses in a state-approved CTE Pathway
 - **AP/IB/Dual Credit/ Cambridge International/CLFP**
Coverage or higher in 3 courses (1 of the 3 courses must be in core content area or all three must be part of a CTE pathway)
 - **Locally Created Pathway**
approved by SDE
 - **Waiver**
see listed web link

TRACKING

- 1 Transcript with Completed Courses**
 Project-Based Experience
 Allow students to gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging, and complex question.
- 2 Work Toward Completion of One of the Experiences Below**
 Service-Based Experience
 Integrate academic study with service experiences, reflects larger social, economic, and societal issues, and collaborative efforts between students, schools, and community partners.
- 3 Course Selection, Graduation Plan, & Testing Opportunities**
 Work-Based Experience
 Activities that occur in a workplace while developing student's skills, knowledge, readiness for work.



Please Visit: <https://www.doe.state.in.us>
 Questions: DOEGrad@doe.state.in.us

Employability Skills

- ★ Work Experience – at least 80 hours
- ★ Athletic Participation – one complete season
- ★ Clubs/Organizations – one school year
- ★ Fine Arts Extracurricular – one school year





Post-Secondary Readiness

- ❖ Enrollment Honors Seal
- ❖ SAT scores - 480 reading/writing & 530 math
- ❖ ACT scores - 18 English or 22 reading & 22 math or 23 science
- ❖ ASVAB score - 31, with intent of enlistment
- ❖ AP/Dual Credit/CLEP - at least C avg. in 3 courses, 1 must be in core content
- ❖ CTE Concentrator - at least C avg. in CTE Pathway



CTE Pathways

- ★ Business Management
- ★ Computer Science
- ★ Digital Design

Each pathway begins with a “Principles” class.

Course Scheduling Options

- High School is **not** “one-size-fits-all”!
- Many Elective Choices
- Different levels of classes – according to student skill level (College-Prep, Honors, AP)
- Opportunity to earn college credits-dual credit classes & AP available
- Check class prerequisites in course description catalog
- Opportunities to focus on areas of interest including Prosser Career Center or Senior internship. (Meet w/ counselor to create a plan)
- Study Hall
- **Meet with your counselors to arrange classes or to discuss options**

Class of 2029

Course and Credit Requirements

ENGLISH	8 CREDITS	*2 credits English 9 *6 additional credits of English
MATH	7 CREDITS	*2 Credits Algebra I *1 Credit Personal Finance *4 additional Math credits
SCIENCE, TECHNOLOGY, AND ENGINEERING	7 CREDITS	*2 credits Biology I *1 credit Computer Science *2 additional science credits *2 STEM-focused credits
SOCIAL STUDIES	5 CREDITS	*2 credits World History *2 credits U.S. History *1 credit U.S. Government
PE/HEALTH	2 CREDITS	*1 credit Physical Education *1 credit Health & Wellness
COLLEGE & CAREERS	1 CREDITS	*1 credit College & Career Prep
PERSONALIZED ELECTIVES	12 CREDITS	Students are encouraged to use readiness-seals to align these personalized electives with their unique goals. Personalized electives can include a variety of courses, such as CTE, Fine Arts and World Languages

42 credits total

Course & Credit Requirements

BLUEPRINT FOR SUCCESS: READINESS-SEALS

designed to be permeable, allowing students to update their graduation plan and pivot, if their original interests and goals change. Optional, students are encouraged to utilize the blueprints below to focus their flexible credits into a connected pathway that aligns to their goals. Students may earn one or multiple seals. Graduation Pathways requirements will be satisfied through completion of any seal.



ENROLLMENT



EMPLOYMENT



ENLISTMENT & SERVICE



HONORS SEAL

- | | | |
|---|---|--|
| <ul style="list-style-type: none"> Complete at least 4 World Language and 6 Social Studies credits Complete at least 8 Math credits <ul style="list-style-type: none"> Algebra I plus Geometry, Algebra II, and Pre-Calculus or any advanced math credits aligned to their course of study Complete at least 6 Science credits <ul style="list-style-type: none"> Biology I plus Chemistry and Physics or any advanced lab science credits aligned to their course of study Earn a C or higher in all courses and earn a cumulative B average Complete one of the following: <ul style="list-style-type: none"> Earn 4 credits in AP, IB, or Cambridge courses and take corresponding exams Earn 6 college credits Score a 1250 on the SAT or a 26 on the ACT Earn two of the following: <ul style="list-style-type: none"> At least 3 college credits 2 credits in AP courses and take corresponding exams 2 credits in IB courses and take corresponding exams 2 credits in Cambridge courses and take corresponding exams | <ul style="list-style-type: none"> Complete one of the following: <ul style="list-style-type: none"> A market-driven credential of value* aligned to a specific occupation 3 courses in a Career and Technology Education (CTE) pathway An approved career preparation experience aligned to Indiana's CSA program, or An approved, locally-created pathway Complete 150 hours of work-based learning (may include multiple experiences that are paid, unpaid, on-site, or simulated) Demonstrate skill development in Communication, Collaboration, and Work Ethic Meet attendance goal | <ul style="list-style-type: none"> Complete one of the following: <ul style="list-style-type: none"> Introduction to Public Service course or approved locally-created equivalent <ul style="list-style-type: none"> Emphasis on developing an awareness of the physical standards and character required for service One year of ROTC in high school Achieve a score of 31 on the ASVAB and complete one of the following: <ul style="list-style-type: none"> All three components of the Career Exploration Program A career exploration tool approved by IDOE Meet attendance goal Demonstrate skill development in Communication, Collaboration, and Work Ethic <ul style="list-style-type: none"> Externally verified through a mentorship experience with current military personnel, veterans, or other public safety professionals |
|---|---|--|



HONORS PLUS SEAL

- | | | |
|--|---|---|
| <p>Earn the Honors Enrollment Seal, plus:</p> <ul style="list-style-type: none"> Earn a credential of value* that may include, for example: <ul style="list-style-type: none"> Associate degree; Technical Certificate; Indiana College Care; AP Scholar with Distinction; Cambridge AICE Diploma; or IB Diploma Complete at least 75 hours of work-based learning (may include multiple experiences that are paid, unpaid, on-site, or simulated) Demonstrate skill development in the following areas: Communication, Collaboration, and Work Ethic | <p>Earn the Honors Employment Seal, plus:</p> <ul style="list-style-type: none"> Earn a market-driven credential of value* that may include, for example: <ul style="list-style-type: none"> Associate degree; Technical Certificate; Indiana College Care; or Advanced industry certificate Complete additional work-based learning (total of 650 hours in one or more experiences) that may include, for example: <ul style="list-style-type: none"> Pre-Apprenticeship Modern Youth Apprenticeship Demonstrate skill development in Communication, Collaboration, Work Ethic, and any additional skills determined locally | <p>Earn the Honors Enlistment Seal, plus:</p> <ul style="list-style-type: none"> Complete one of the following: <ul style="list-style-type: none"> Achieve a score of 50 or higher on the ASVAB Enlistment in ROTC at the collegiate level Acceptance to a service academy Demonstrate excellence in leadership through one of the following: <ul style="list-style-type: none"> Completion of at least 100 hours of public service; Holding a leadership role in a co/extracurricular activity; Completion of two seasons of competitive, team-based physical sport |
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*Note: the credential of value levels are currently being determined by business

Diploma Seal Options

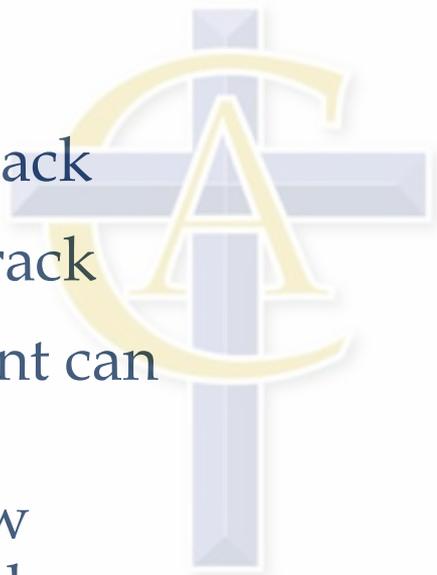
Freshman Course Options

- English I
- Science – Biology I, Prin. of Computing, AP Comp. Sci. Principles, Earth/Space, or ICP
- Foundations of Faith & The Gospel Story
- Math (Algebra I or Geometry)
- PE/Health, ASPE
- World History, Fine Arts, Spanish I, Study Hall, a Principles class – Business, Digital Design, Computing, Intro to Engineering
- Prep for College and Careers

Math Options

ALGEBRA I or GEOMETRY

- ✦ Algebra I (CP or honors)= Pre-Calculus Track
- ✦ Geometry (CP or honors)= AP Calculus Track
- ✦ If Algebra I was taken in 8th grade a student can repeat for mastery.
- ✦ If the semester grade for Algebra I is below “C” it will be recommended that the class be repeated.



Freshman Fine Art Options

- ★ Intermediate Band
- ★ Jazz Band (2-3 days week)
- ★ Intermediate Choir
- ★ Choral Chamber Ensemble (by audition only)
- ★ Music Appreciation/History
- ★ Intro to II Dim./III Dim. Art (prereq. for visual arts)



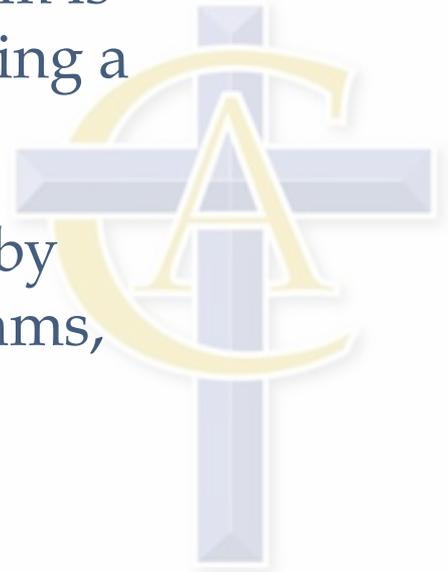
It is possible to double-up in fine arts.

High School Testing

- ❖ **PSAT** – Preliminary SAT taken in Sophomore and Junior year
- ❖ Junior year the PSAT is the qualifying exam for the National Merit Scholarship Program
- ❖ **SAT/ACT** – Used for college admissions
- ❖ **AP Exams**
- ❖ **Biology I** – End of Course

Indiana has found that....

- A rigorous high school academic curriculum is the single-most significant factor determining a student's success in college.
- Rigorous academic preparation is wanted by employers, colleges, apprenticeship programs, and the military.
- Careers for students without rigorous preparation are becoming fewer.





Grading Scales

Unweighted & Weighted

- Unweighted = 4.0 GPA scale
- Weighted-
 - College Prep = 4.3 GPA scale
 - Honors = 4.8 GPA scale
 - AP & Dual Credit = 5.3 GPA scale

Valedictorian/Salutatorian Policy



- ❖ Determined by quality points, not weighted GPA.
- ❖ Quality points calculated on a maximum of 72 credits. If more than 72 credits earned, courses are chosen in the following order:
 1. Required courses
 2. CAI courses
 3. Other courses
- ❖ To be considered the student must:
 1. Attend CAI for 5 consecutive semesters immediately preceding graduation.
 2. Be a full-time high school student (8 semesters).
 3. Meet all graduation requirements outlined by CAI and the Core 42 or Core 42 w/Honors

For more details see the CAI Upper School Handbook



Course Description Catalog

Visit the CAI website at

<http://caschools.us/scheduling-indiana>

Found at bottom right of page
(HS Course Description Catalog)

It's very important to use this in
selecting classes.

FOUR YEAR PLAN



CHRISTIAN ACADEMY OF INDIANA

2026-2027 High School
Course Description Catalog

How to Register

Current CAI students will register for their classes online through FACTS. You will access class registration through the parent portal of FACTS. During the registration dates, you may go online and make changes to your requests. After these dates, changes can be made only by contacting Mr. Wilson, Mrs. Patrick or Mrs. Riley.

New students to CAI must register by meeting with a counselor or principal.

Scheduling Courses

Plan Ahead

1. **READ** the course description **BEFORE** selecting the course to be sure that it fits your needs and interests.
2. **CONSULT** with teachers in specific subject areas for more detailed information, including recommendations for placement in honors courses.
3. **BALANCE** your course selections. Avoid crowding all of your academic courses into your Sophomore and Junior years. Allow yourself the freedom to take elective subjects each year. They are a valuable part of your total education.
4. **REMEMBER** to make certain you have satisfied the prerequisites for courses you wish to take.
5. **SELECT** alternate courses in case it is impossible to get your first choice. Actual course offerings are dependent on sufficient class enrollment.
6. **BE SURE** to take courses which will give you the best possible preparation for your future plans. Take advantage of the offerings available to you.

Know the Requirements

1. Know what the graduation requirements are before you start planning.
2. If you have questions about credits for graduation, college or career entrance, see Mr. Wilson or Mrs. Patrick.

Adding/Dropping

High school students will be permitted to withdraw from classes and add additional classes during the first two weeks of a semester with permission. If a student is given permission to withdraw from class after the second week of a semester, a "WP" or "WF" (withdraw passing or withdraw failing) will be recorded on their transcript accordingly. Withdrawals after the third week of the semester result in a failing grade. This grade does affect the student's GPA.

Requests for schedule changes should be directed to Mr. Wilson, Mrs. Patrick or Mrs.

Helpful Links

- ❖ LEARN MORE INDIANA WEBSITE

www.learnmoreindiana.org

- ❖ HOW TO GO 2 COLLEGE WEBSITE

www.KnowHow2GO.org

- ❖ COUNSELOR'S PAGE

Visit the Counselor's Page at

<http://caschools.us/counselors-indiana> click on Counselors Corner

- ❖ DOCUMENTS AND LINKS

<https://caschools.us/indiana/indiana-upper-school/indiana-upper-school-documents-and-links/>

21st Scholars Program

Who is eligible?

To be eligible for 21st Century Scholars, students must:



Be an Indiana resident



Be automatically enrolled or apply in 7th or 8th grade

at an Indiana public or private school accredited by the Indiana Department of Education



Be a U.S. citizen or eligible non-citizen



Be a member of a family that meets income eligibility guidelines

Note: A student in foster care does not need to meet this requirement.

Thank You!



Christian Academy

OF INDIANA