



Name: _____ Teacher/Grade (for 2025-26): _____

Dear Students,

Summer gives us an opportunity to catch up on reading for fun, as well as spend time doing fun activities with our families. Our “Dig Into a Great Book!” Summer Reading Program is optional, but everyone is encouraged to participate.

- Students entering **kindergarten through second grade** will color in one space on the GAME BOARD for each book read.
- **Students entering grades 3-5** will color one space for each 30 minutes read.
- Additionally, at the end of the summer, all students may color one space for each completed enrichment activity on your GAME BOARD.

Reading can be counted as reading alone, reading to someone/something, being read to, and listening to audio books. You can also count the books/time completed for another reading program for this reading program, as well.

Students who complete all 40 spaces in the **“Dig Into a Great Book!” Summer Reading Program** will be recognized and rewarded. These students will attend a special celebration assembly, get a reading badge to add to your shelfmarker in the library, a free pass to see a movie at Sauerbeck Family Drive In, and more!! (Exact date of the celebration will be announced after school starts). **Be sure to have your parent sign the packet!!**

Blessings and Happy Reading!

Mrs. Neyhart

Library Media Specialist

mneyhart@caschools.us

Packets are due no later than Friday, August 8, 2025!

Special Note to Parents: The elementary library sponsors an **optional** summer reading program to help encourage and motivate students to read in a fun way. Research has proven that students who read are more successful in school and later in life. Reading is a lifelong skill that needs to be nourished, both at school and at home. The library program is designed with several goals in mind:

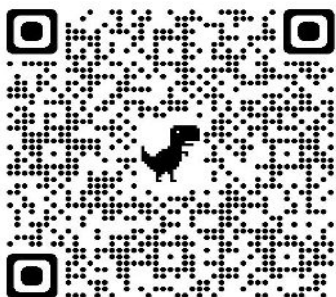
- To encourage the pleasure of reading and related activities
- To help students maintain reading skills throughout the summer
- To promote family interaction related to reading
- To foster family Bible study and individual Bible reading.

Thank you for your support & encouragement!

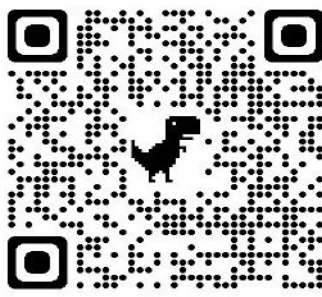
For recommendations on what to read this summer, please see below. Parents are the ultimate authority on what their child reads. I encourage you to review the books your child is reading to ensure they meet the standards of your home and family.

Book Reviews and Recommendations Resources

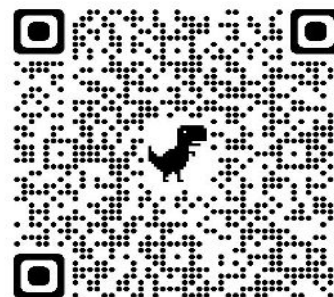
- Redeemed Reader - redeemedreader.com
- Read Aloud Revival - readaloudrevival.com
- Plugged In Online - pluggedin.com/books
- Common Sense Media - commonsensemedia.org/book-reviews



Book
Recommendations
from Focus on the
Family

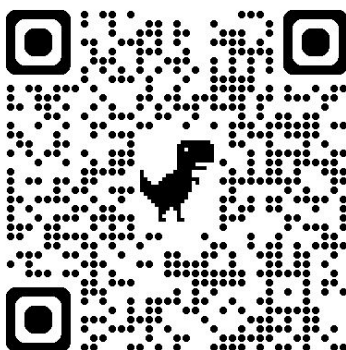


Chapter Book
Recommendations

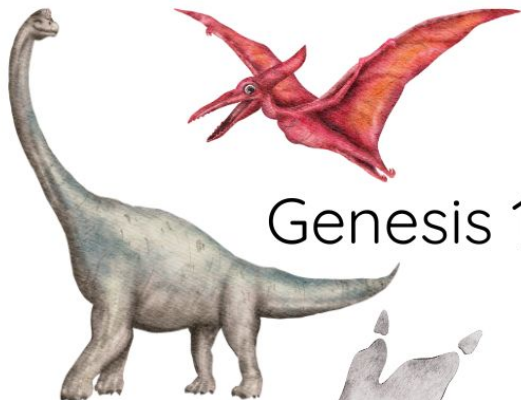


Book
Recommendations
from The Gospel
Coalition

Louisville Free Public Library Summer Reading Program



GAME BOARD



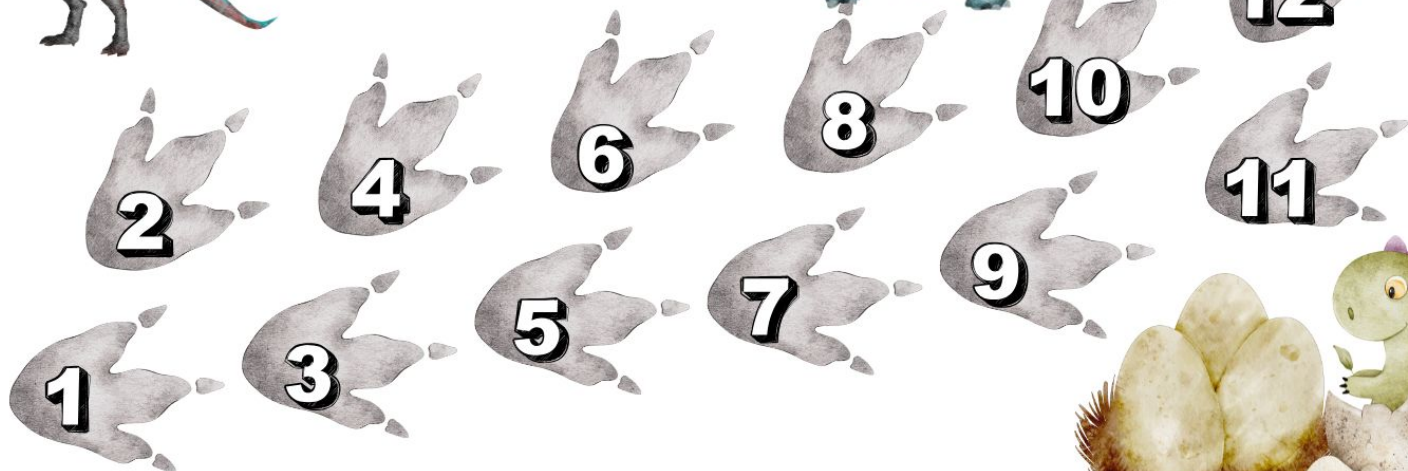
Genesis 1:21



Job 40: 15-24





Genesis 7:19



Summer Reading Program - Enrichment Activities

Color **one space** on the game board & check the appropriate box when you complete an activity.

	Participate in another summer reading program. Turn in proof of participation.
	Do 10 family devotions. List the dates on a piece of paper & turn in.
	Participate in a summer service project (pet sit a friend's pet, take donations to a shelter, etc.) & turn in a photo or email to Mrs. Neyhart.
	Read a book with a DINOSAUR word (t-rex, fossil, dig, dinosaur, etc.) in the title. Write your name, the title of the book, and a short review of the book on a notecard to turn in.
	Visit a Free Little Library - Either one in your neighborhood or while you are on vacation. Take a picture of you donating and/or choosing a new book. Turn the picture in or email to Mrs. Neyhart.
	Build a dinosaur out of aluminum foil, paper, toilet paper tubes, etc. What kind of things (trees, plants, etc.) would be around your dinosaur? Make them, too! Turn in a photo of your dinosaur or email it to Mrs. Neyhart.
	Make dinosaur feet for yourself out of tissue boxes. Be sure to decorate them with other supplies you have at home (construction paper, markers, toilet paper tubes, etc.). Take a picture and turn it in or email it to Mrs. Neyhart.
	Attend Vacation Bible School. Location: _____
	Make a word search puzzle based on dinosaur-related words or a dinosaur-related wordle. Go to abcya.com and search for "word search creator" if making a word search or search for "word cloud" if making a wordle. Print and turn in.
	<p>Use the QR code to access our "Dig Into a Great Book!" digital choice board. Spend some time exploring the digital activities. On a note card name your favorite activity and explain why it was your favorite. Turn in the notecard.</p> <p><i>**As Christians, we believe that God is creative, all of creation reveals God's existence, and that God is ruler over all creation. Not all views expressed in resources on the choice board align with this view. Please keep this in mind and take an opportunity to have a conversation with your child.**</i></p> 
	Read Genesis 1:20-26. Make 4 bookmarks illustrating what God created. Be sure to include dinosaurs! Turn in the bookmarks or a picture of them.
	<p>Use the QR code to do some research about dinosaurs. Choose an article listed on the website. List 3 of your favorite facts from the article and turn them in.</p> 
	Create your own dinosaur themed comic strip on paper or using a digital tool like Google Slides. Turn in your comic strip.
	Visit a science museum, fossil exhibit, or dinosaur exhibit. Take a picture and turn it in.
	Write an acrostic poem for the word DINOSAUR. Turn it in.
	Take a poll among family, friends, and neighbors to find out what their favorite dinosaur is. Turn in the results.
	Take a picture of yourself reading in a creative way keeping the dinosaur theme in mind. Turn it in or email to Mrs. Neyhart.
	Listen to an audiobook. Write the title and author of the book on an index card and turn it in.
	Keeping the theme in mind, be creative and come up with your own enrichment activity! Turn in proof by way of photos, drawings or writing.

FINAL TALLY - PLEASE USE THE GRADE YOU ARE ENTERING FOR CALCULATIONS

Entering Grades K-2 Number of **books** read _____

Entering Grades 3-5 Number of **half hours** read _____

Number of Enrichment Activities _____

Grand Total (Number of spaces colored in on board) _____

PARENT VERIFICATION SIGNATURE _____

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