

APUSH Summer Assignment – Due on the first day of class.

Part 1: Read the Unit 1 and Unit 2 Review guides created by Tom Richey (<https://www.tomrichey.net/apush-summer-assignments.html>). Expect a quiz over this material within the first week of school.

Part 2: Find the video “APUSH Period 1: Native American Societies, European Exploration, and the Columbian Exchange” on my Youtube Channel (<https://www.youtube.com/@trentashcraft>). Just search for “Trent Ashcraft”. We will be using the channel periodically throughout the year. Use the video to answer the questions on the next page.

Part 3: Visit <https://www.tomrichey.net/apush-summer-assignments.html> and watch the following videos **and** complete the corresponding graphic organizers available on the website. All graphic organizers must be printed and your answers must be handwritten. Videos are also available on Youtube.

- Assignment 3: Colonial Encounters
- Assignment 5: Thirteen Colonies Lecture

Part 4: Turn in all completed graphic organizers and video questions on the first day of class.

After watching the video “**APUSH Period 1: Native American Societies, European Exploration, and Columbian Exchange**” respond to the following questions:

1. Give two examples of how Native Americans interacted with their physical environment.
2. What is three sisters farming?
3. According to the video, why was Columbus in the Americas?
4. List three New World plants (named in the video) that would go on to become part of European culture and cuisine. Name three plants Europeans brought to the New World.
5. What non-native species, brought to the Americas by Europeans, would go on to be crucial to the lives of Native Americans?
6. What two crops led to a demand for labor, which eventually led to the importation of enslaved Africans?
7. Give an example from the video of the impact new Old World disease had on Native populations.