

Strategic Plan

ACCOMPLISHMENTS



Christian Academy

SCHOOL SYSTEM



GROWTH

Christian Academy School System students will grow spiritually and academically through individual goals and ownership of their development.

1. Focus on student spiritual growth so that students can self-assess, document and verbalize movement.
2. Develop a program(s) where students will partner with teachers and parents in their academic goals, assessments and growth.
3. Provide relevant, innovative and transformative curriculum enabling all students to grow.

Objective #	Win	Department/School
3	Instructional Coaches at all levels	CAI/CAL
3	New ELA Curriculum K-8 Training for all levels	CAI/CAL
3	Final courses added to the School of Spritual Formation to complete the 4-year program. First year of SSF graduates. Celebrating graduation in April 2026	CAL
3	PLTW CAL HS School of Distinction 10-year Anniversary celebration - April 2026	CAL
3	MS Writing Program (RACE)	CAI/CAL
3	Student Engagement Conferenc with John Antonneti. Teacher takeaway "Don't let my teaching get in the way of student learning".	CAI
1,2,3	Wise Warriors at CAI EL	JA/ER
3	JA collaboration on curriculum and training for their teachers	CAI HS
2,3	Our new senior internship program was a huge success this year! 16 students participated and gain real world experience	CALMS
3	CALMS students and teachers have been in the practice of regularly utilizing higher order questions across the content areas. Implementation will be measured through observation (walk-throughs & TOOTs - "Teachers observing other teachers")	CALMS
3	Students have utilized a common writing framework across the content areas - R.A.C.E.. Teachers have guided students through discussion and application of the common writing framework for use in their instruction following the R.A.C.E. method. Student work samples have been reviewed monthly at faculty meetings to support and seek opportunities to encourage growth	CALMS

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GROWTH (CONTINUED)

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Objective #	Win	Department/School
3	Students and teachers will be in the practice of regularly utilizing the four note-taking strategies across the content areas (REAP, Cornell, Compare/Contrast, and the Brain Based T-Chart). Student work samples have been reviewed monthly at faculty meetings to support and seek opportunities to encourage growth	CALMS
1,3	Implemented Life Lessons 101 quarterly breakout sessions for 5th-grade students to challenge them to grow in wisdom, stature, and favor with God and men. Lessons included focus on leadership, hygiene, friend choices, and transition to MS	CAL EL
1,3	Facilitated the Student Leadership Council for 4th/5th grade students - met monthly	CAL EL
3	Creation of PLC @ CAL HS. Professional Learning Community made up of a Guiding Coalition of instructional leaders and collaborative teams that focus on excellence in instruction in all courses	CAL HS
3	CAL HS moved to daily math/bible instruction with a hybrid block schedule. Led to prodigious growth in Math scores school-wide	CAL HS